## Forest School Year 3/4 Summer



## What I already know

Experience using fire strikers to spark a flame

Successfully lit a piece of cotton wool.

Cooked a simple meal on an open fire With support .

Know safety procedures around fire safety.

- Place wood on fire area.
- Don't leave a fire unattended.
- Walk around the fire

Vocabulary	
Independently	To complete without support. Using your knowledge
Fry	Method of cooking.
Recipe	Something that you follow to make food.
Oxygen	Found in air. This is an important part of making a fire.
Heat conductor	Things that allow heat to pass through them. These can be hot to touch.
Safety rules	Rules that are kept to keep us safe.
Attend	Look after. Stay with.



## Connecting Concepts











Fire needs three things to remain alight. Remove either the fuel (like wood, dried grass, hay), air (oxygen) or the heat (matches, flame) and the fire will go out.

## \$kill\$

Gather appropriate fuel to light a fire independently.

Start and keep a small fire going by adding additional fuel. Use previous knowledge.

Prepare, follow a recipe and fry a simple snack on their fire (eg. Pancake)