



Writing to persuade

Year 5

Text Types

- Poster
- Letter
- Speech

Text Structure

- Use of 2nd person
- Personal pronouns
- Planned repetition
- Facts and statistics
- Hyperbole

Link to other style ideas

- Link to oracy—read aloud, practise aloud e.g. speeches
- Use of colour and images e.g. advertisements

Grammar and Sentences

Use **imperative** and **modal verbs** to convey urgency

Buy it today! This product will transform your life!

Use **adverbials** to convey sense of certainty,

- Surely we can all agree...?

Use **short sentences** for emphasis

- This has to stop! Vote for change!

Use **ambitious adjectives** for positive descriptions

- these adorable pets
- ...a monumental structure...

Relative clause

Relative clauses beginning with who, which, where, why, whose, that, or an omitted relative pronoun

which is obviously the most delicious that is the most impressive city to visit

Adverbials (time, place, number)

Firstly later afterwards
 furthermore however
 nevertheless consequently
 in addition in conclusion
 around the world secondly
 without delay



Nouns/ adjective to verb

Converting nouns or adjectives into verbs using suffixes

-ate -ise -ify

Verb prefixes

dis- de- mis- over- re-

Punctuation Content

Brackets, dashes or commas to indicate **parenthesis**

Use of **commas** to clarify meaning or avoid ambiguity

Use of a **colon** to introduce a list and use of semi-colons within lists

Punctuation of **bullet points** to list information