



Writing to entertain

Year 2

Text Types

- Stories
- Descriptions
- Poems

Text Structure

- Time sequenced
- Begin to differentiate between past and present tense to suit purpose
- Character/setting description are coherent

Link to other style ideas

- Focus on oral work first
- Use opportunities to reading own work aloud

Grammar and Sentences

• **Develop simple sentences using adjectives, including using two adjectives:**

The boy peeped inside the dark cave.

The huge, green dragon stomped through the woods.

• **Develop simple sentences using adverbs:**

To ran quickly down the hill.

The lion roared angrily.

• **Use adverbials to open sentences:**

Finally, they came to the end of the road.

Carefully, they walked through the woods.

• **Use of conjunctions to form compound sentences:**

He ran as fast as he could but he could not get away.

She was very happy so she decided to keep the jewel.

• **Begin to use similes to describe a character and places:**

The monster's skin was bumpy like a toad.

The desert floor was as hot as fire.

• **Use sentences of 3 for description:**

He wore old shoes, a dark cloak and a red hat.

• **Begin to create complex sentences using subordinating conjunctions:**

They walked and they talked until they reached the clock tower.

While the dragon was not looking, Jane escaped.

• **Begin to use alliteration to add rhythm and to describe:**

The wicked witch laughed.

The floor was covered in slimy slugs.

Adverbials

First next after later

The next day. . .



Conjunctions

and but or so when for nor yet so

if since although while after before until

because

Punctuation Content

Use **finger spaces** between words sentences

Use **capital letters & full stops** to mark

Use **capital letter** for first person 'I' didn't

Use **apostrophes** to mark contractions, e.g.

Begin to use inverted commas to mark direct speech where appropriate.