



EYF'S NEWSLETTER

Dear Families and Friends of Hempstalls,

It's been a bright and sunny week here at Hempstalls, and the children have been exceptionally busy in their D&T, Art, and ICT lessons. They have also created some fantastic Romeo and Juliet writing pieces, spanning from Reception to Year 6.

Thank you to everyone who attended our Summer Fayre on Wednesday. It was wonderful to see so many of you there, and the children had an amazing time. We will let you know soon about the total amount raised and how we plan to use the funds, which will include input from the children. If you're interested in joining the PSFA team, please contact Mrs Baddeley - sbaddeley@hempstalls.staffs.sch.uk. She would love to hear from you.

Next week is transition week at Hempstalls. We have organised various activities, including staff visiting classes to read stories to the children. On Thursday, 4th July, we will have our Move Up Day, where children will spend the entire day with their new class teachers.

We also kindly request that you complete our parent survey questionnaire. Your feedback is crucial in helping us celebrate our successes and identify areas for improvement in the upcoming academic year. Please complete the survey by Monday, 1st July 2024.

Have a wonderful weekend, and thank you for your continued support.

Miss A Bell



28TH JUNE 2024

TERM DATES



Friday 19th July - Finish for Summer

Please ensure your child has had suncream applied on before school and has a nut free suncream which has a name label to be kept in school. Please ensure your child has a named bottle in school.
Thank you



CUBS

What fantastic weather we have had for our Trentham trips this week, linking to our bear hunt Story and 'Big adventures'. All the children were amazing, we are so proud of their excellent behaviour! Thank you to our wonderful parent helpers too!

Polite reminder: suncream, please provide your own Childs clearly labeled, or £1 for school suncream.

Cubs' sports day- Wednesday 10th July 9-11

RECEPTION

What a wonderful warm week we have had! This week our text has been Emma Jane's Aeroplane by Katie Haworth. The children have loved taking a virtual trip around the world visiting New York, Paris, and Beijing. In Phonics we have been reading longer words with the /ing/ ending and the /d/ ending, and in maths, we have been embedding our number bonds.

Whole school transition day. 4th July.

Please ensure your child has a water bottle in school every day filled with water only.

Please ensure that your child has suncream applied before school and has a named bottle of suncream kept in school.

NURSERY

In Nursery this week we have been learning all about aeroplanes. We read the story Amazing Aeroplanes and shared our thoughts and ideas about where we would like to travel. The children did a fabulous job of making their own aeroplane, passports and boarding passes too! Our PJ party was a great success, we had so much fun dancing, playing party games and sharing treats. Thank you for supporting Mrs Thompson's sports day this week, the children did so well in their races.

Next week, we look forward to our transition to Reception day, there will be no swimming because of this.

Friday 12th July - Nursery Graduation 9.30-10.30. Invitations to follow.

Mrs Davidson's sports day - 3rd July 9am-11am



Please download the app and set up an account to view your child's profile and your personalised news feed.

Your trash is our treasure!

At Hempstalls, in the EYFS Department we are in the process of developing our learning environments. We are eager to gather wooden, natural & real resources for our classroom that will enhance learning and vocabulary for our children and create a purposeful, calm and inviting environment.

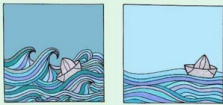
If you have any of the below you would be happy to donate, or you know where we could source items that are in good condition please speak to your class teacher / room leader.

- We are looking for ...**
- Old saucepans / kitchen utensils**
 - Wooden crates**
 - Electrical cable drums**
 - Picture frames**
 - Small Rugs / mats**
 - Baskets**

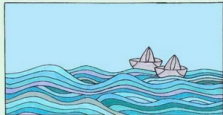
**Thank you for your continued support
Mrs Mullock (Assistant head / EYFS Leader)**



WHEN THEIR STORM MEETS OUR CALM



CO-REGULATION OCCURS



**Wellbeing
corner**

ANXIETY TIP
Glass of Water



DEHYDRATION
can increase the level of cortisol (stress hormones) which can create sensations which can feel like an anxiety attack.
When you feel anxiety creeping in, have a glass of water.

HEALTHY LUNCHBOXES

We have seen an increase in the amount of chocolate, crisps, and sweets in children's lunch boxes. In order for us to promote healthy eating and wellbeing with the children, please send your child with a maximum of TWO treats to eat after their sandwiches. Thank you for your continued support.



PANTS AND SOCKS/TIGHTS: OUR STOCKS ARE VERY LOW. PLEASE CAN WE HAVE ANY DONATIONS OF NEW OR PRELOVED SOCKS, PANTS AND TIGHTS. THANK YOU SO MUCH PLEASE RETURN BORROWED ITEMS ASAP. THANK YOU.

LUNCHTIME AWARDS!



**RB - ASH
RM - AUSTIN**



What Parents & Carers Need to Know about iPADS

Apple debuted the first iPad in 2010, kickstarting the tablet market, and it remains the best-selling tablet to this day. Although Apple doesn't offer a child-specific version, iPads are hugely popular with youngsters due to their ease of use and endless choice of apps. There's a selection of models, with different-sized screens and distinct features – including the standard iPad; the iPad Air; the iPad Pro; and the iPad mini. Thankfully, they all offer parental controls so you can regulate how your child uses the device ... and how long they spend on it.

WHAT ARE THE RISKS?

PHYSICAL DAMAGE

While some tablets (such as the Amazon Fire Kids editions) come with rugged shock-proof cases, iPads aren't built for rough and tumble. They're also more expensive than most other tablets, and any damage your child's iPad suffers could be costly to repair. Buying a child-friendly case and screen protector for the device could be a wise move, especially if it's being used by younger ones.

SCREEN ADDICTION

Like most digital devices, tablets have the potential to become quite addictive. You might find your child spending too long staring at their iPad, which could lead to irritability, mood swings and a loss of interest in more important tasks. If this happens, be sure to visit the built-in screen time settings and ensure you limit how long they're able to spend on the device each day.

INAPPROPRIATE CONTENT

18
CENSORED

Even if it would never occur to your child to go searching online for age-inappropriate sites, apps or information, there's always a possibility that something unexpected – perhaps a video that auto-plays or content incorrectly suggested by an algorithm – could appear on their tablet and upset them. You can help prevent this by adjusting the content settings (see our 'top tips' section below).

SIRI SUGGESTIONS

The parental controls built into iOS (the fundamental operating system of Apple devices) enable you to block access to most age-inappropriate content – but your child could potentially still bypass these restrictions (either accidentally or deliberately) by using Siri, Apple's voice-activated digital assistant. To avoid this, toggle the 'Ask Siri' functions to 'off' in the iPad's settings menu.

Advice for Parents & Carers

ENABLE FAMILY SHARING

Before letting little ones loose on an iPad, it's a good idea to set up Family Sharing, as this lets you utilise the parental controls to manage exactly how your child is able to use the device. You can do this fairly easily by going into the iPad's settings; once there, you'll be able to add an existing Apple account (if your child already has one) or set one up from scratch.

APPLY SOME LIMITS

The 'Downtime' function allows you to tell the iPad to lock itself at certain periods (at mealtimes or before bed, for instance), while 'App Limits' removes access to certain apps once they've been used for a specified length of time each day. The iPad can display a reminder when these limits have nearly been reached, letting your child mentally prepare for the end of their gaming or viewing time.

STOP ACCIDENTAL SPENDING

To empower your child with an increased sense of freedom on their device (without giving yourself something else to worry about in the process) you could enable the iPad's 'Ask to Buy' feature. Whenever your child tries to download or buy an app, game or product, the iPad sends you a request to approve (or deny!) it. This option only becomes available if you've set up Family Sharing.

SET CONTENT AND PRIVACY RESTRICTIONS

The parental controls can stop the iPad from displaying explicit or age-inappropriate content (in apps like iTunes and Safari, for instance) when your child is signed into their account. You'll also be able to restrict the capacity to download and install apps, and you can specify permissions which prevent children from changing the iPad's privacy settings once you've selected them.

TRACK IT DOWN

Just like the iPhone, Apple's iPads have 'Find My' software to help you locate your child's iPad – or indeed, any linked Apple devices that have gone AWOL, including phones, watches and AirPods. If you enable 'Find My' in the settings menu, it will display the last known location of an iPad that's been mislaid, as well as giving you the option to lock a missing iPad that you suspect has been stolen.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



NOS National Online Safety
#WakeUpWednesday

**We now have a text messaging service for
parents/carers of children aged 0-19 who
live in Staffordshire.**

**Get advice from our Public Health nurses
(Health Visitors and School Nurses).**

TEXT: 07520 615722



**Feeding and
nutrition**



**Child
development**

**Parenting advice
and support**



**Emotional health
and wellbeing**

**Behaviour
difficulties**

**Family
health**



We might inform someone if we were concerned about your safety but we would usually speak to you first. Your messages are stored and can be seen by other health care staff who follow the same confidentiality rules. We aim to reply to you within one working day and you should get an immediate message back to confirm we have received your text. Texts will only be seen between 9am and 5pm. If you need help before you hear back from us contact your GP, nearest walk in centre or dial 111. Our text number does not receive voice calls or MMS picture messages. We support messaging from UK mobile numbers only (which does not include messages sent from landlines, international mobile numbers and some 'number masking' mobile apps). To prevent the health visitor from sending messages to you, text STOP to our number. Messages are charged at your usual rates.



Are you concerned about a child?

If you are concerned about a child:

Make a factual record of your concern.
(Include day, date, time, other witnesses, concern and your signature).

You must share your concerns without delay



Miss A Bell
Designated Safeguarding Lead Officer



Mrs K Timmis
Safeguarding Lead



Mrs J Hemmings
Deputy Designated Safeguarding Officer



Mrs R Mullock
Safeguarding Lead



Miss C McDonald
Safeguarding Lead



Mrs E Kirkham
Safeguarding Lead

Or Contact Staffordshire Children's Advice and Support Service
0800 111 8007