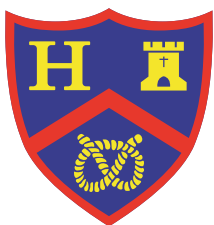


# RECEPTION 2023/24

Come as You Are and  
Leave as a **Champion**



**Hempstalls  
Primary School**

PART OF  **THE CREATIVE  
LEARNING**  
PARTNERSHIP TRUST



## Contact details:

Hempstalls Primary School  
Collard Avenue  
Cross Heath  
Newcastle-under-Lyme  
Staffordshire  
ST5 9LH

01782 950082

office@hempstalls.staffs.sch.uk

www.hempstalls.staffs.sch.uk

www.facebook.com/HempstallsPS



May I take this opportunity to welcome you to Hempstalls Primary School. We have a very dedicated and highly qualified team of staff, who see their role very much as a partnership between you and your child. We want your child to achieve their full potential in all areas of school life.

As a school we live and breathe our school motto of, 'Come as you are and leave as a Champion' and it is this that permeates throughout everything that we do.

Your contribution as a parent or carer is valued and needed. It is through working together that we can ensure that all the children have the support that they need throughout their stay at school. As a parent or carer you will understand how important your involvement is in the education of your children.

I hope that you will enjoy browsing for information about our very special school and all that we do.

Miss A Bell  
Headteacher

## Important Dates

### Early Years Open Evening:

Wednesday 24<sup>th</sup> May 5pm

### Reception Home Visits:

Tuesday 27<sup>th</sup> June

Wednesday 28<sup>th</sup> June

### Reception Transition Sessions

Thursday 6<sup>th</sup> July 11am -12pm

Thursday 13<sup>th</sup> July 11am -12pm

### Timings Each Day

Gates Open from - 8.35am

Gates Close - 8:45am

Registration - 8.45am

End of School Day - 3.15pm



We are proud to be part of  
The Creative Learning Partnership Trust



## Welcome by the Chief Executive Officer

We are a small but growing Multi-Academy Trust with a passion for ensuring that we provide the best education possible for all of our children. Our children are at the centre of everything we do. Our Trust originated in August 2016.



The Trust is called the Creative Learning Partnership Trust. All of these words resonate through the organisation. The word Creativity is crucial to how we achieve the educational outcomes that we do - it is a key driver. For us creativity is the act of turning new and original ideas into reality. It is the ability to perceive the world in new ways to find hidden patterns and to make connections and to generate solutions and solve problems. The gift to be creative and imaginative must be made to every child if they are to succeed in their life and work and to be part of our ever-changing world.



CUBS: SCHOOL TRIP TO THE BRAMPTON

At Hempstalls, we provide our children with a nurturing and safe environment where children can form the foundations for their educational journey. We pride ourselves on providing high quality care to ensure that children settle quickly within their new environment and feel safe and happy. Children's well-being and happiness is our priority.

There are 3 settings that make up the Early Years Department:

Cubs, Nursery and Reception.

### Cubs Nursery (Age 2-3)

We welcome our youngest children to the Hempstalls family at the age of 2 in our Cubs setting. Parents and carers may choose any combination of morning or afternoon sessions to meet the needs of their child. Children benefit from a warm and welcoming indoor/outdoor environment, weekly swimming, 'Cool Cats' (Physical Development), forest school and Rhythm Time sessions.



RECEPTION

### Caring Bears Nursery (Age 3-4)

When children are 3 years old, they will be welcomed into our Nursery, maybe entitled to 15 or 30 hours of free child care. The nursery setting offers both indoor and outdoor facilities and all children will have the opportunity to take part in weekly swimming session in our school swimming pool, Cool Cats (Physical Development) and forest school sessions.



### Reception (Age 4-5)

Our vibrant and nurturing Reception setting welcomes children who are 4 and 5 years old. Children will be offered the opportunity to take part in a weekly swimming session to build water confidence and begin to push and glide through the water. Children in Reception will also be able to enjoy sessions in our Forest School where they can explore the outdoors, build shelters and even cook marshmallows on the open fire. Our Autumn Term Reception Sleepover is always very popular!



RECEPTION: LEARNING ABOUT FOSSILS



# UNIFORM



**Short-Sleeved Shirt (Pale Blue)**

Available from:  
ASDA  
From £2.50 (2 Pack)



**Straight Leg Trousers (Grey)**

Available from:  
ASDA  
From £6 (2 Pack)



**Slim Leg Trousers (Grey)**

Available from:  
ASDA  
From £7 (2 Pack)



**Tailored Shorts (Grey)**

Available from:  
ASDA  
From £5 (2 Pack)



**Pleated Skirt (Grey)**

Available from:  
ASDA  
£7 (2 Pack)



**Ankle Socks (Grey)**

Available from:  
ASDA  
£3 (10 Pack)



**Pinafore Dress (Grey)**

Available from:  
ASDA  
From £9 (2 Pack)



**Gingham Dress (Pale Blue)**

Available from:  
ASDA  
£4.50



**Hempstalls Logo Jumper (Navy Blue) PREFERABLE**

Available from:  
Smart Uniform  
£12.95



**Hempstalls Logo Cardigan (Navy Blue) PREFERABLE**

Available from:  
Smart Uniform  
£12.75



**Hempstalls Book Bag**

**School to provide the first bag free of charge**  
Available thereafter to buy from:  
Smart Uniform  
£7.95

## PE Kit



**Hempstalls PE Hoodie**

Available From:  
Smart Uniform  
£18.50



**Hempstalls PE Joggers**

Available From:  
Smart Uniform  
From £12.95



**Hempstalls PE Polo**

Available From:  
Smart Uniform  
£8.50



**Navy PE Shorts**

Available From:  
ASDA  
£3 (2 Pack)



**Swimming Costume**

Available From:  
ASDA  
£4



**Swimming Trunks**

Available From:  
ASDA  
£4



**Hempstalls Swimming Bag OPTIONAL**

Available From:  
Smart Uniform  
£5.50



We have a large stock of pre-loved uniform in school, available to all families. There is a vast range of sizes for parents to come into school and request items of pre-loved uniform.

Our stock includes logo jumpers/cardigans, tops, trousers, skirts, pinafore dresses, summer dresses, shoes, PE kits and winter coats.



## Things your child will need for school:



### School Bag

*School to provide*



### Water Bottle

*School to provide*



### Swimming Kit



### Lunch box if your child is having a packed lunch



### A puddle suit that will be used in forest school that will be kept in school

*School to provide*



### Wellies to be kept in school



### Warm hat and gloves in the winter



### Sun cream and hats when the weather gets warmer

## Arbor

Arbor is an online platform used for pupil data, collection of payments and much more. All children at Hempstalls will have an Arbor profile which can be accessed easily via the online website <https://login.arbor.sc/> or mobile app.

Through this profile, you will see your child's personal information, add and edit contact details, make bookings and payments for meals, clubs and trips. All information is stored following GDPR guidelines and parental access is gained through security questions. You will soon receive a login for your child's profile.





## Care Club

We at Hempstalls recognise that parents lead busy lives and need the flexibility at the beginning and end of the school day. To help with this we run a 'Before and After School' Club in School.



## Breakfast Club

Includes Breakfast

- 7.30am - 8.45am - £6.00
- 8.15am - 8.45am - £4.50

## After School Club

Includes a piece of fruit, drink & snack

3 Time Slots Available:

- 3.15pm - 4.00pm - £4.00 (snack not inc.)
- 3.15pm - 5.00pm - £7.00
- 3.15pm - 6.00pm - £8.50

## FREE Breakfast Served from 8.15am - 8.30am

From 8.15am - 8.30am every morning, free toast or cereal and a drink are served in the school hall. This is supervised by staff.

## Universal Free School Meals

In September 2014 the Government introduced the Universal Free School Meals Scheme. Presently all children in the Reception Class, Y1 and Y2 are entitled to receive a free school meal. However, some families may be entitled to extra funding through our Pupil Premium fund, to check if your child is eligible for this funding we encourage all parents to complete a free meal claim. Please see further information in your pack.



## Medicines & Inhalers in School

Please inform us if your child has any medical needs that we need to be aware of. In partnership with parents, we will complete a Care Plan to ensure that your child is receiving the correct care. This could be discussed at your home visit or transition visit.

If your child is prescribed medication to be taken 3 times a day we recommend that this is administered by you before school, after school and at bed time. However, if the dose is prescribed to be taken 4 times a day we will administer one of the doses during school time but it must be a prescribed medicine with the pharmacist's label on the bottle and your child's name on. Parent's must visit the school office with the medicine so that the medicine can be stored securely and to complete a Medication Consent Form.

## Swimming

We are fortunate to have the facility of a swimming pool at Hempstalls. You will be informed when your child begins swimming lessons. Girls will require a swim suit, cap and towel, boys need trunks (not shorts) and a towel. All long hair must be tied up with a swimming cap. We can not let your child swim if they have earrings in, for health and safety reasons, please make sure these are removed on swimming and P.E days. If you are thinking about getting your child's ears pierced please do this at the start of the six weeks holiday so that they will not miss any of their swimming lessons.



# Autumn Term - This is Me! / Bright Lights & Dark Nights

## Personal Social and Emotional Development

We will get to know our new classroom and decide upon the rules we need to follow. We will unite as a team, exploring belonging and what being responsible means, whilst recognising we can be similar and different. We will think about the things we are good at and ways to be a good friend. We will learn about our feelings and how to manage them.



We will complete the jigsaw units:

*Being Me in My World- Who am I and how do I fit?*

*Celebrating Difference—Respect for similarity and difference. Anti-bullying and being unique.*

## Physical Development

We will negotiate space in the outdoor area and move around objects. We will develop our strength and balance and move in lots of different ways. We will swim weekly, travelling safely in and around the pool. We will be reminded to use our knife and fork correctly whilst in the dinner hall. We will continue to strengthen our hands and finger muscles in preparation for practising letter formation/writing.



## Mathematics

We will develop a deeper understanding of numbers to 5 involving composition and subitising. We will explore 2D shapes and repeating patterns. We will sequence events and look at the times of our day.



## Understanding the World

We will talk about our families and share our memories. We will try to find out the history of our family and attempt to make our own family tree. We will use maps to locate where we live.



We will learn about the religious cultures within our school and community. We will celebrate Harvest, Diwali & Hanukah. As Christmas approaches, we will find out how people around the world celebrate Christmas and compare to our own Christmas traditions.

We will learn about the Christian faith and be able to recall the Christmas story and perform The Nativity.



We will look at the change of seasons and what happens to some plants and animals during Autumn in our environment. We will look in our gardens, on our school field and in our forest school to observe animals and plants.

We will take a trip to the woods and learn some names of trees and woodland animals and talk about which of these animals are nocturnal. We will begin to think of ways to look after the forest.

We will look at the past and find out why some people celebrate Bonfire Night. We will learn who Guy Fawkes was by reading the Gunpowder Plot Story. We will also learn why people wear poppies at the same time every year, and find out about one of the most famous women in History, Florence Nightingale.



## Literacy

We will have daily phase 2 phonics sessions to enable us to begin to read and write. We will retell stories and describe what has happened using newly introduced vocabulary. We will practise writing our name, beginning to learn the formation of letters.



## Communication & Language Development

We will begin to develop social phrases throughout the school day. We will listen to our teachers and respond to their instructions. We will listen to and talk about stories. We will respond to what others have said by asking questions and making comments during small group sessions and whole class. We will try to speak in full sentences when expressing our ideas and wants.



## Expressive Arts & Design

We will create portraits of ourselves using paints and natural materials. We will explore paint mixing, using the correct colours for our hair, skin and eyes. We will use thick and thin paintbrushes to create different lines. We will look at the artists Picasso and Giuseppe Arcimboldo and attempt portraits in their style. We will move in time to music and tap out a simple rhythm. We will perform our favourite nursery rhymes.



# Spring Term – Exciting Environments

## Personal Social and Emotional Development

We will continue following the school rules knowing why these are important. We will set our own goals and try our best to achieve them. We will endeavour to be independent learners, not giving up when we face a challenge. We will follow instructions involving several ideas or actions. We will learn how to safe online along with the importance of keeping our bodies healthy including brushing our teeth.



We will complete the jigsaw units:  
*Dreams and Goals - Aspirations, how to achieve goals and understanding the emotions that go with this*  
*Healthy me - Being and keeping safe & healthy*

## Physical Development

We will be confident in negotiating space in the outdoor areas and during PE, being aware of others and learn how to change speed and direction safely. We will develop our strength and balance and move in lots of different ways. We will continue with our weekly swimming lessons, swimming widths across the pool, on our fronts and backs. We will use our knife and fork correctly whilst in the dinner hall. When holding a pencil, we will try to use the tripod grip and take care when we are copying or drawing. We will take part in Disco Dough and funky finger challenges everyday to strengthen our finger muscles.



## Mathematics

We will learn about numbers 6-10, developing a deep understanding of each number. We will begin to add and subtract numbers to 10, recall number bonds to 5 and some to 10. We will explore more 2D and 3D shapes. We will compare length, height and capacity.

## Understanding the World

We will learn about some famous events and people from the past; Neil Armstrong, Captain James Cook, Mary Anning, Kandinsky.



We will find out how we know dinosaurs existed and what our planet was like during this period. We will talk about dinosaurs being herbivores, carnivores and omnivores and their life-cycle.

We will use a globe to locate the land and sea.



We will find the UK and places that are hot and cold. We will learn about different environments around the world and compare them to where we live.

We will continue to learn about religious cultures within our school and community.

We will celebrate **New Year, Chinese New Year** and learn why Christians celebrate **Easter**. We will also learn about promises within the Christian Church. (weddings)

We will look out for signs of Winter and Spring and know which season we are in. We will continue to notice what happens to some plants and animals during Winter and Spring. We will again, look in our gardens, on our school field and in our forest school to see which animals and plants we can see. We will take another trip to the woods and make comparisons to what it was like in Autumn.



We will learn about the artist Kandinsky and create a spring tree in the style of his work. We will continue to develop colour mixing techniques using white and black to make our tones. We will continue to use previous joining techniques independently and learn about split pins for joining and moving. We will make appropriate colour choices when colouring, drawing or painting, selecting paintbrushes we need to create different lines. We will learn songs for Mother's Day.

## Literacy



We will describe characters, thinking about their appearance and qualities. We will explore story settings and anticipate key events in new stories. We will use newly introduced vocabulary when re-telling stories. We will continue to learn how to read and write through daily phonics lessons, shared writing sessions and guided writing sessions, focusing on embedding phase 2 and beginning phase 3. We will begin to read and write some tricky words and be able to read and write at least 5 digraphs. We will continue to write for a purpose embedding writing cvc words, labels, lists and moving on to captions using our phonic knowledge.

## Communication & Language Development

We will continue listening to our teachers and friends responding by making appropriate comments and asking and answering questions. We will try to use the past tense when sharing our weekend news. We will use full sentences when expressing ideas. We will begin to offer explanations of why things might happen. We will use learnt vocabulary in different contexts.



## Expressive Arts & Design

We will learn about the artist Kandinsky and create a spring tree in the style of his work. We will continue to develop colour mixing techniques using white and black to make our tones. We will continue to use previous joining techniques independently and learn about split pins for joining and moving. We will make appropriate colour choices when colouring, drawing or painting, selecting paintbrushes we need to create different lines. We will learn songs for Mother's Day.

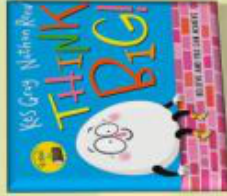


# Summer Term-

# Now & Then / Step into Summer

## Personal Social and Emotional Development

We will continue following school rules and understand why these are important. We will be confident to try new activities, showing dependence, perseverance and resilience when facing a challenge. We will give focused attention and follow a set of instructions. We will know ways to solve friendship problems and show respect in how we treat others. We will understand the changes that we see in ourselves and others. We will talk about looking forward to Year 1. We will complete the jigsaw units: *Relationships-Building positive, healthy relationships, Changing Me, Coping positively with change*



## Physical Development

We will be confident in negotiating space in the outdoor areas and during PE, combining different movements with ease and fluency. We will further develop and refine a range of ball skills. We will continue with our weekly swimming lessons, refining our travel skills, and begin to swim lengths. We will use our knife and fork correctly whilst in the dinner hall. When holding a pencil, we will use the tripod grip, taking care with letter formation and showing accuracy in drawing.



## Mathematics

We will count to 20 and beyond noticing the pattern of the counting system. We will recall number bonds to 5 and some to 10 along with related subtraction facts. We will share amounts naming odd and even numbers and recall doubles facts to 10. We will develop our spatial reasoning through manipulating shapes.

## Understanding the World

We will look out for signs of Summer, continuing to notice what happens to some plants and animals. We will continue to look in our gardens, on our school field and in our forest school to see which animals and plants we can see. We will take another trip to the woods and make comparisons of what it was like in Spring to now. We will interact with natural processes such as shadows.



We will continue to care for the natural environment, plants and animals and discuss how to look after oceans and seas.



We will find out about present day lives in other countries and compare them to our own. We will continue to learn about religious cultures within our school and community. We will learn about Islam and the festival, Ramadan.



We will discover how familiar things to us, such as houses, toys, schools, jobs, transport, holidays were different in the past.



We will find out about the Artists Georgia O'Keefe and Henri Matisse and look at some of their work.

## Literacy

We will use previously learnt and newly introduced vocabulary appropriately. We will develop our phonic knowledge by embedding phase 2 and phase 3. We will be able to read and write at least 10 digraphs. We will be able to read tricky words and high frequency words consistent with our phonic knowledge. We will independently write for a purpose (lists, labels, captions and moving on to writing simple sentences, forming the majority of our letters correctly).



## Communication & Language Development

We will listen attentively to our teachers and friends. We will ask questions to clarify our understanding. We will use the past, present and future tenses when sharing our ideas. We will use full sentences and conjunctions to connect our ideas. We will offer explanations of why things might happen using previously learnt and newly introduced vocabulary.

## Expressive Arts & Design

We will look at the Artists Henri Matisse and Georgia O'Keefe creating art pieces using styles of their work. We will develop our cutting skills and attempt Matisse's 'drawing with scissors' technique. We will apply our joining techniques to Georgia O'Keefe's flower art. We will learn about patchwork and sewing to join material together. We will use instruments to represent our feelings

