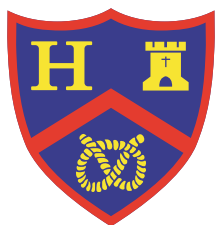


CUBS 2023/24

Come as You Are and Leave as a **Champion**



**Hempstalls
Primary School**

PART OF  **THE
CREATIVE
LEARNING**
PARTNERSHIP TRUST



Contact details:

Hempstalls Primary School
Collard Avenue
Cross Heath
Newcastle-under-Lyme
Staffordshire
ST5 9LH

☎ 01782 950082

✉ office@hempstalls.staffs.sch.uk

🌐 www.hempstalls.staffs.sch.uk

📘 www.facebook.com/HempstallsPS

15 Hour Funded Childcare for 2, 3 and 4 Year Olds

Eligible families could get up to 15 hours of funded childcare a week for the equivalent of equivalent of 38 weeks a year (or 570 hours per year). This is known as Think2 in Staffordshire.

Families must meet at least one of the criteria listed below:

- earnings less than £16,190 per year (£15,400 for Universal Credit)
- in receipt of Jobseekers Allowance, or Income Support
- the child is looked after by Staffordshire County Council
- in receipt of Disability Living Allowance (DLA), leaving care or other similar benefits.

For more information and to make an application please visit:

www.staffordshire.gov.uk/Children-and-early-years/Childcare/think2/fundedplacesfortwoyearolds.aspx

If you require support submitting an application please contact the school office.



May I take this opportunity to welcome you to Hempstalls Primary School. We have a very dedicated and highly qualified team of staff, who see their role very much as a partnership between you and your child. We want your child to achieve their full potential in all areas of school life.

As a school we live and breathe our school motto of, 'Come as you are and leave as a Champion' and it is this that permeates throughout everything that we do.

Your contribution as a parent or carer is valued and needed. It is through working together that we can ensure that all the children have the support that they need throughout their stay at school. As a parent or carer you will understand how important your involvement is in the education of your children.

I hope that you will enjoy browsing for information about our very special school and all that we do.

Miss A Bell
Headteacher



We are proud to be part of
The Creative Learning Partnership Trust



Welcome by the Chief Executive Officer

We are a small but growing Multi-Academy Trust with a passion for ensuring that we provide the best education possible for all of our children. Our children are at the centre of everything we do. Our Trust originated in August 2016.

The Trust is called the Creative Learning Partnership Trust. All of these words resonate through the organisation. The word Creativity is crucial to how we achieve the educational outcomes that we do - it is a key driver. For us creativity is the act of turning new and original ideas into reality. It is the ability to perceive the world in new ways to find hidden patterns and to make connections and to generate solutions and solve problems. The gift to be creative and imaginative must be made to every child if they are to succeed in their life and work and to be part of our ever-changing world.





CUBS: SCHOOL TRIP TO THE BRAMPTON

At Hempstalls, we provide our children with a nurturing and safe environment where children can form the foundations for their educational journey. We pride ourselves on providing high quality care to ensure that children settle quickly within their new environment and feel safe and happy. Children's well-being and happiness is our priority.

There are 3 settings that make up the Early Years Department:

Cubs, Nursery and Reception.

Cubs Nursery (Age 2-3)

We welcome our youngest children to the Hempstalls family at the age of 2 in our Cubs setting. Parents and carers may choose any combination of morning or afternoon sessions to meet the needs of their child. Children benefit from a warm and welcoming indoor/outdoor environment, weekly swimming, 'Cool Cats' (Physical Development), forest school and Rhythm Time sessions.



Caring Bears Nursery (Age 3-4)

When children are 3 years old, they will be welcomed into our Nursery. Your child may be entitled to 15 or 30 hours of free child care. The nursery setting offers both indoor and outdoor facilities and all children will have the opportunity to take part in weekly swimming session in our school swimming pool, Cool Cats (Physical Development) and forest school sessions.



RECEPTION

Reception (Age 4-5)

Our vibrant and nurturing Reception setting welcomes children who are 4 and 5 years old. Children will be offered the opportunity to take part in a weekly swimming session to build water confidence and begin to push and glide through the water. Children in Reception will also be able to enjoy sessions in our Forest School where they can explore the outdoors, build shelters and even cook marshmallows on the open fire. Our Autumn Term Reception Sleepover is always very popular!



RECEPTION: LEARNING ABOUT FOSSILS



UNIFORM



Short-Sleeved Shirt (Pale Blue)

Available from:
ASDA
From £2.50 (2 Pack)



Straight Leg Trousers (Grey)

Available from:
ASDA
From £6 (2 Pack)



Slim Leg Trousers (Grey)

Available from:
ASDA
From £7 (2 Pack)



Tailored Shorts (Grey)

Available from:
ASDA
From £5 (2 Pack)



Pleated Skirt (Grey)

Available from:
ASDA
£7 (2 Pack)



Ankle Socks (Grey)

Available from:
ASDA
£3 (10 Pack)



Pinafore Dress (Grey)

Available from:
ASDA
From £9 (2 Pack)



Gingham Dress (Pale Blue)

Available from:
ASDA
£4.50



Hempstalls Logo Jumper (Navy Blue) PREFERRED

Available from:
Smart Uniform
£12.95



Hempstalls Logo Cardigan (Navy Blue) PREFERRED

Available from:
Smart Uniform
£12.75



Hempstalls Book Bag

School to provide the first bag free of charge

Available thereafter to buy from:
Smart Uniform
£7.95

PE Kit



Swimming Costume

Available From:
ASDA
£4



Swimming Trunks

Available From:
ASDA
£4



Hempstalls Swimming Bag OPTIONAL

Available From:
Smart Uniform
£5.50



Pre-loved UNIFORM

PLEASE ASK AT THE OFFICE FOR MORE DETAILS

We have a large stock of pre-loved uniform in school, available to all families. There is a vast range of sizes for parents to come into school and request items of pre-loved uniform.

Our stock includes logo jumpers/ cardigans, tops, trousers, skirts, pinafore dresses, summer dresses, shoes, PE kits and winter coats.



Things your child will need for school:



Bag of spare clothes
including nappies/wipes



Water Bottle
School to provide



Swimming Kit
including swim nappy



Lunch box if your child is
having a packed lunch



A puddle suit that will be
used in forest school that
will be kept in school



Wellies to be kept in school



Warm hat and gloves in
the winter



Sun cream and hats when
the weather gets warmer

Arbor

Arbor is an online platform used for pupil data, collection of payments and much more. All children at Hempstalls will have an Arbor profile which can be accessed easily via the online website <https://login.arbor.sc/> or mobile app.

Through this profile, you will see your child's personal information, add and edit contact details, make bookings and payments for meals, clubs and trips. All information is stored following GDPR guidelines and parental access is gained through security questions. You will soon receive a login for your child's profile.





Care Club (For children aged 3 years and over)

We at Hempstalls recognise that parents lead busy lives and need the flexibility at the beginning and end of the school day. To help with this we run a 'Before and After School' Club in School.



Breakfast Club Includes Breakfast

- 7:30am - 8:45am - £6.00
- 8:15am - 8:45am - £4.50

After School Club Includes a piece of fruit, drink & snack

3 Time Slots Available:

- 3:15pm - 4:00pm - £4.00
(snack not inc.)
- 3:15pm - 5:00pm - £7.00
- 3:15pm - 6:00pm - £8.50

Medicines & Inhalers in School

Please inform us if your child has any medical needs that we need to be aware of. In partnership with parents, we will complete a Care Plan to ensure that your child is receiving the correct care. This could be discussed at your home visit or transition visit. If your child is prescribed medication to be taken 3 times a day we recommend that this is administered by you before school, after school and at bed time. However, if the dose is prescribed to be taken 4 times a day we will administer one of the doses during school time but it must be a prescribed medicine with the pharmacist's label on the bottle and your child's name on. Parent's must visit the school office with the medicine so that the medicine can be stored securely and to complete a Medication Consent Form.



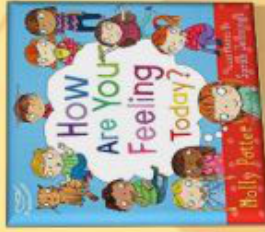
Swimming

We are fortunate to have the facility of a swimming pool at Hempstalls. You will be informed when your child begins swimming lessons. Girls will require a swim suit, cap and towel, boys need trunks (not shorts) and a towel. All long hair must be tied up with a swimming cap. We can not let your child swim if they have earrings in, for health and safety reasons, please make sure these are removed on swimming and P.E days. If you are thinking about getting your child's ears pierced please do this at the start of the six weeks holiday so that they will not miss any of their swimming lessons.



Autumn Term – My World / Tell me a Rhyme...

Personal Social and Emotional Development



We will spend time getting to know each other and our cubs room. We will become familiar with our routine, rules and boundaries.

We will feel safe and secure and express our emotions.

Physical Development

Through continual practice of large movements, such as waving, kicking, rolling, crawling and walking we will gradually gain control of our whole bodies. We will walk, run, jump and climb and start to use the stairs independently. We will use one handed tools in our play (plastic/ wooden, spoons, knives, forks) and transfer handling skills whilst eating our lunch. When holding crayons, chalks etc, we will develop our connections between movement and the marks we make.

Understanding the World



We will use photographs to talk about ourselves and our families. We will learn the names of our body parts and celebrate World First Aid Day.

We will begin to notice similarities and differences between each other (skin colour, eye colour, hair colour, height, favourite toys, things we like to do/eat)

We will begin to talk about people and things that are not present.

We will celebrate our friends Birthdays.

We will explore different materials using our senses.

We will explore natural materials indoors and outside-
Autumn Treasures.

We will talk about traditions at home at Christmas Time.



Literacy

We will join in with songs and rhymes copying sounds, rhythms, tunes, tempo, finger movements and other gestures. We will use musical activities to clap along with the beat and join in with words of familiar songs and nursery rhymes. We will enjoy sharing books with our adults and begin to pay attention and respond to the pictures or the words. We will enjoy drawing freely with our bodies and with a range of one handed tools. We will imitate drawing vertical lines.



Communication & Language Development

We will enjoy singing rhymes and exploring music and toys that make sounds. We will begin to learn how to listen and respond to a simple instruction. Our adults will teach us the names of objects we do not know and we will practise saying them frequently throughout the day. We will build up towards saying 2/3 words together.

Expressive Arts & Design

We will explore paint, using our fingers and other parts of our bodies as well as brushes and tools to create Autumn and Christmas crafts. We will join in with action songs and we will move and dance to different types of music. We will sing Christmas Songs. We will introduce colour names and explore with the primary colours.

Mathematics

We will take part in finger rhymes with numbers. We will build with a range of resources, indoors and outdoors and combine objects. We will complete inset puzzles as well as categorising objects to properties such as colour, shape and size.



Spring Term - My World / Tell me a Tale...

Personal Social and Emotional Development

We will continue to follow the rules and routines of our cubs room and build upon positive relationships with each other.

We will begin to develop our control to wait in certain situations. We will try to use the new vocabulary taught to talk about and manage our emotions.



Physical Development

We will develop our desire to be independent, such as wanting to feed ourselves, wash our hands, look after our teeth. We will use large and small motor skills to attempt to do our zips and pour drinks at snack time. We will enjoy starting to kick, throw and catch balls. We will build independently with a range of appropriate resources, both large and small scale structures with loose parts. We will continue practising using cutlery at lunch times with support from our adults.

Communication & Language Development

We will learn new words rapidly and use them to start developing conversations, confidently putting 2/3 words together.

We will develop our listening skills taking interest to the noises adults make when they read stories. We will continue to follow simple instructions identifying action words.

Understanding the World

We will use photographs to talk about our families and the people we live with. We will continue to notice similarities and differences between people and our families.

We will talk about the special things our mums / carers do for us and say thank you (Mother's Day). We will continue to explore different materials using our bodies and senses to explore textures, sounds, smell and taste. We will continue to venture outside exploring natural materials indoors and outside – **Winter and Spring sensory.** We will begin to understand the need to show care to living things. We will celebrate **National Nest Box Week.** We will explore and respond to different natural phenomena. We will talk about Traditions in our homes at **Easter time.**

Mathematics

We will begin to count objects to 3, saying the number names in sequence for each object as we touch them.

We will begin to recognise numerals 1,2,3 and learn that the last number counted gives the total so far.

We will use positional language and explore climbing squeezing ourselves into different types of spaces. We will explore and talk about patterns around us, For example: stripes on clothes, designs on rugs and wallpaper.



Literacy

We will continue to join in with songs and rhymes. We will develop our pleasure for reading and have favourite books to seek out and share with an adult. We will ask questions about books and make comments. We will repeat words and phrases from familiar stories during our play. We will continue to enjoy drawing and writing, imitating vertical lines, horizontal lines and circle shapes. We will draw and write on different textures and begin to add some marks to our drawings.



Expressive Arts & Design

We will begin to use our imagination considering what we can do with different materials and begin to make simple models expressing our ideas. We will explore a range of sound makers and create our own. We will use our voices to make different sounds. We will begin to make marks intentionally.

Summer Term –The Secret Garden / Amazing Adventures

Personal Social and Emotional Development

We will be confident in knowing and following the rules and routines. We will continue to talk about how we feel in more elaborate ways modelled by adults. We will continue learning to develop our control when waiting for things and recognise that some behaviours hurt others' feelings. We will continue to increase our independence trying to do things by ourselves knowing we can ask for help from an adult.



Physical Development

We will continue to develop our movements and begin to match our developing physical skills to tasks and activities in the setting. We will develop our strength and dexterity in our fingers, hands and wrists through a variety of fine motor activities. We will independently put on/take off our coats, wash our hands and pour our drinks at snack time. We will continue to practise using a knife and fork properly when eating.

Understanding the World

We will continue to notice similarities and differences between people and our families. We will talk about the special things our Dads / people in our lives do for us and say thank you (Father's Day)

We will continue to explore natural materials indoors and outside – **summer sensory**. We will find out about insects and mini beasts and where they like to live and how some of them grow.



We will grow a variety of seeds and plants in our outdoor area – fruits, vegetables, herbs.

We will talk about some of the things we have done in Cubs and look forward to going to Nursery class.

Mathematics

We will confidently say some numbers in sequence. We will continue to develop a deep understanding of each number to three and begin to subitise up to 3.

We will compare amounts of objects and use mathematical language to describe them. We will begin to compare measures using gesture and language - big, little, small, high, low, tall, heavy, lots, more, same. We will continue to notice patterns and arrange things in patterns.



Communication & Language Development

We will enjoy listening to familiar stories. We will increase our attention span and start to understand simple questions about 'who', 'what' and 'where' and the use of objects.

We will use a wider range of vocabulary based on our own experiences. We will develop understanding of simple concepts.

We will understand and act on longer sentences.

Literacy

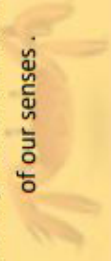
We will continue to have our favourite books and seek them out to share with an adult, another child or to look at alone. We will enjoy developing our play around favourite stories using props and continuing to repeat words and phrases from familiar stories. We will begin to join in with conversations about stories and learn new vocabulary.

We will begin to notice some print, such as the first letters of our names, a bus or door number, or a familiar logo. We will continue to draw freely and make marks on our pictures to stand for our names.



Expressive Arts & Design

We will continue to use our imagination to consider what we can do with different materials using various tools with support from our adults. We will begin to join materials together using glue to make simple models as well as begin to talk about our ideas. We will continue to explore different materials, using all of our senses.





supervised toothbrushing scheme



Information and Consent Form

Come and join the fun

Welcome to Brilliant Brushers supervised toothbrushing scheme

Young children in this area have some of the worst rates of tooth decay in the West Midlands. Did you know that in 2019-20 tooth decay was the main reason for hospital admissions in children aged 6-10, with over 22,000 admissions? Tooth decay causes unnecessary pain, sleepless nights and time off school but the good news is that it is largely preventable.

What is Brilliant Brushers?

An exciting supervised toothbrushing scheme that is being offered to all 3-5 year olds in your child's nursery or school to help keep their teeth healthy.

How will it happen?

The staff in the setting will be trained and supported by the oral health improvement team to supervise toothbrushing once a day.

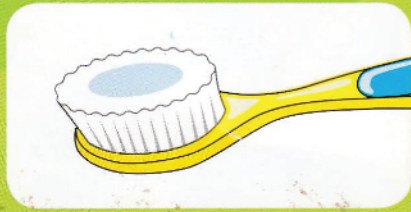
Each child will be given their own numbered toothbrush for toothbrushing in the setting and a toothbrush pack for them to take home for you to help brush their teeth at home.

Resources for the supervised toothbrushing in the setting will be provided free of charge and replacements will be provided.

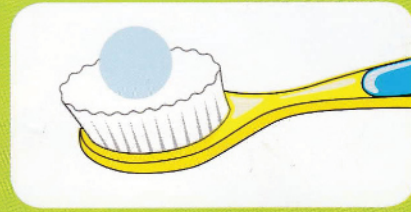
At home you can do your bit too

Brush your child's teeth at home twice a day, especially last thing at night. They need your help with toothbrushing until they are around 7 years old. Use a family strength fluoride toothpaste, that's one with 1450 parts per million fluoride. You can find this in the list of ingredients.

For children aged 0-2 years, use a smear of family toothpaste on a dry toothbrush. If they are 3 years and over use a pea sized amount. Encourage them to spit out and not rinse out with water.



Smear for 0-2 years



Pea size amount for those 3 years and over

Try to make toothbrushing fun, by using songs, apps or timers and brush together.

Instructions

Please complete the consent form below and return it to the early years setting or school

(Cut or tear here)

Brilliant Brushers Supervised Toothbrushing Consent

Your child can only take part in this scheme if the consent form below is completed by the parent or person with parental responsibility, and returned to the early years setting or school.

(please tick one box below)

I **would** like my child to take part in Brilliant Brushers

I **would not** like my child to take part in Brilliant Brushers

If not, please say why you do not want your child to take part:

Name of setting	Child's Name	Room/Class/Year
<input type="text"/>	<input type="text"/>	<input type="text"/>

Signature of parent/person with parental responsibility	Print Name	Date
<input type="text"/>	<input type="text"/>	<input type="text"/>

I understand that by agreeing to my child taking part in the supervised toothbrushing scheme, I am consenting to his/her data being shared with the Oral Health Improvement Team, Shropshire Community Dental Service.

I can withdraw my child at any time by informing a member of staff in the setting.

This information will be collected and stored securely by the setting so that the staff know who has consented to take part. It will also be used to help monitor the number of children taking part in the scheme by the Oral Health Improvement Team during monitoring visits.