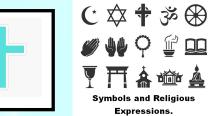
## Year 6 – Religious Education— Spring Term

### **Religion - Christianity**

# What is God's relationship with people?



#### Essential knowledge

Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings. 2.5a

Investigate stories about God's relationship with people and suggest how for some people, this helps them to make sense of life. 2.5c

- Know the bible states God created man's body from dust and then breathed divine life into it, giving the dust body of life which is the soul
- Know that religious people have faith in something that they cannot see.
- Atheist believe that soul nor God exists.
- Know the idea of the soul. Explain that this is the unique part of a human that religious people believe we have.

ENGAGE ค REFLECT





#### **Retrieval and Review**

Expressions.

.God created and rested on the 7th day. Y2

Hindus believe in rebirth. Y3

Good things come to those who are patient **Y4** 

Suffering of Hajar and story of Zamzam Y4 and Y5

#### Key Vocabulary

divine	the spiritual or immaterial part of a human being or animal, regarded as immortal.
soul	the non-physical part of a person which is the seat of emotions and character;
immortal	living forever; never dying
spirit	the non-physical part of a person which is the seat of emotions and character;
Atheist	a person who disbelieves or lacks belief in the existence of God or gods
afterlife	life after death.
tolerance	Willingness to accept feel- ings, habits, or beliefs that are different from your own.



Engage

Engage in debate about whether soul exists or not. Do I agree with what Atheist believe?



Thinking like a theologist

Reflect on the reality of religious diversity and understand the fact that there are significant differences in religious belief and practice.