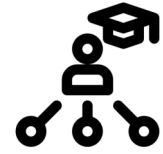


Year 3 - Religious Education – Autumn Term

Religion - Hinduism

Why is the environment so important to Hindus' way of life?



Teaching and practices.

Essential knowledge

-Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers.

2.1d

Explore religious stories and teachings about the environment and identify and reflect on their impact on behaviour. 2.6d

- Know Hindus worship in a temple and follow rules from the Vedas.
- Know about the big bang theory and compare it to the Hindu creation story.
- Know that for Hindus, Brahma is in everything and that right action produce good results. (Karma)
- Know Hindus believe the earth is their mother and humans are its children.
- Know Hindus believe all souls will be reborn into more lifetimes on earth, so we have to look after the earth for our own future sakes.

Review

- Where do Christians and Muslims go to worship? Y1 Y2
- Stories— Younus PBUH and the whale. Y2 The good Samaritan Y1
- Diwali story recall Rama Sita (Assembly Whole school)

Key Vocabulary

Hindu	Follower of Hinduism
mandir	Temple where Hindus go to worship
puja	Hindus acts of worship
Vedas	Oldest scriptures/text of Hinduism
Brahma	The creator God of the Hindu sacred trinity
karma	The cycle of cause and effect.

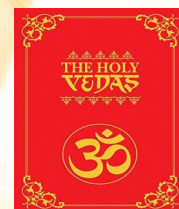


Brahma



Mandir—Hindu temple.

- EXPLORE
- ENGAGE
- REFLECT



Vedas

Think like a theologian.



Reflect

Reflect on the beauty of the God's creation and compare and contrast the two creation stories.



Explore

Explore what the Vedas teaches Hindus about the environment. How must they treat the environment? How do you treat your environment?