



Hempstalls Primary School Progression Document. 2024/25

Early Years		Essential knowledge	Vocabulary	Understanding of the world Early Years Outcomes
Curious Caterpillars	All terms	<ul style="list-style-type: none"> Children will learn about similarities and differences between themselves and their friends. Children will explore diversity through looking at people around them. Books they will explore are - 'My world, Your world' by Melanie Walsh. 'All about our families' by Felicity Brooks. Children will focus on understanding of the world through the celebration of different festivals. 	special family celebration	<ul style="list-style-type: none"> Notice differences between people. Make connections between the features of their family and other families.
Blossoming Butterflies	All terms	<ul style="list-style-type: none"> Children will focus on understanding of the world by exploring who they live with and look at what roles specific people do within their community. Children will explore and engage in Harvest festival and understand why farmers are important to our community. Children will look at how families prepare for Christmas. Children will talk about birthdays, and Chinese New Year Children will learn how we respect and look after the world. 	festival celebration respect	<ul style="list-style-type: none"> Make connections between the features of their family and other families. Show interest in different occupations Begin to understand the need to respect and care for the natural environment and all living things



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YRR		Religion and Topic of study	Substantive Knowledge (factual content)	Disciplinary Knowledge	Vocabulary	SACRE Outcomes
Year Reception	Autumn	Christianity Why do we celebrate festivals?	<p>Significant people and places.</p> <ul style="list-style-type: none"> • Know how people celebrate Christmas. • Know the nativity story. • Know Christmas marks the birth of Jesus. 	<ul style="list-style-type: none"> • Explore artefacts related nativity. • Engage in role play and enact the nativity to understand each significant people in the Christmas story. 	<p>Christmas festival celebration</p> <p>Jesus</p> <p>Mary</p>	<p>Identify ask questions about customs associated with particular religious communities.1.4b</p> <p>• Explore stories about the lives and teachings of key religious 1.1b</p> <p>-</p>



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Year Reception	Spring	Christianity Which special events happen in a church?	Symbols and religious expressions. <ul style="list-style-type: none">• Know that a bible is holy and is used by the priest to read stories from it.• Know when people go to church, they pray by putting their hands together.• Know weddings are a special ceremony and take place in a church.	<ul style="list-style-type: none">• Reflect on how special weddings are for couples and their families.• Engage in role play and enact wedding as a class.	church bible priest weddings vows	How sacred texts are handled and read by believers. 1.1c <ul style="list-style-type: none">• Identify symbolic actions gestures and rituals and talk about worship ceremonies. 1.3b
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Year Reception	Summer	Diversity of faiths	Teaching and practices. <ul style="list-style-type: none">• Know what my community is made up of.• Know how to show care and respect to people around me.• Know how to ask questions about people and their lives.	<ul style="list-style-type: none">• Engage in talks about the different types of foods there are in my community.• Explore a range of artefacts belonging to other faiths.	Community Respect Tolerance	Reflect and respond to stories, about belonging and relating to religious communities. 1.4a • Ask and respond imaginatively to questions about things that are interesting or puzzling in the world. 1.5a
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YR1		Religion and Topic of study	Substantive Knowledge (factual content)	Disciplinary Knowledge	Vocabulary	SACRE Outcomes
Year 1	Autumn	Christianity What is Baptism?	<ul style="list-style-type: none"> • Symbols and Religious Expressions. • Know how baptism is performed and understand baptism is a special ceremony. • Know symbols used in Baptism are the cross, a white garment, oil, water, and light. Other familiar symbols include the baptismal font, scriptural readings and prayers, and godparents. • Know Mother Teresa was born into a Christian family, who showed care and concern for children • know how to compare the life of Mother Teresa and The Good Samaritan 	<ul style="list-style-type: none"> • Explore and experience baptism rituals through Holy Trinity church visit. Ask questions about baptism. • Engage in role play, sequence and enact the concern and kindness of the Good Samaritan. 	artefacts baptism font crucifix Bible ceremony	-Find out about in which ceremonies special moments in the life cycles are marked 1.4c -Reflect on example of cares and concern shown by believers and religious communities and explore reasons for these actions. 1.6b



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Year 1	Spring	<p>Christianity What does the Easter story teach us?</p>	<p>Teaching and practices.</p> <ul style="list-style-type: none"> • Know how to sequence and retell the Easter story. • Know Judas betrayed Jesus. • Know most of the Easter symbols and understand that they represent new life. • Know how Christians prepare for Easter and how they celebrate Easter. • Know the bible defines Jesus' death as salvation for Christians and God resurrected Jesus. • Know the period of lent teaches Christians to replicate Jesus Christ's sacrifice and withdrawal into the desert for 40 days. 	<ul style="list-style-type: none"> • Engage in Easter role play, enact the resurrection of Jesus. • Reflect that Easter teaches Christians to understand that after suffering there is new life. How do the symbols of new life make you feel? 	<p>resurrection</p> <p>symbols</p> <p>Lent</p> <p>sacrifice</p> <p>betrayed</p> <p>salvation</p> <p>sin</p>	<p>Engage with stories and extracts from religious literature and talk about their meaning 1.1a</p> <p>-Explore the preparations for and find out the celebrations for festivals. 1.2b</p>
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Year 1	Summer	<p>Islam Where do Muslims go to worship?</p>	<p>Significant people and places.</p> <ul style="list-style-type: none"> • Know that Islam is the name of a religion, and Muslims are the followers of this religion • Know that Muslims name of God is Allah. • Know that a Mosque is a place of worship for all Muslims, and they pray on a prayer mat with different movements. • Know the call to prayer is called Adhan and Muslims pray 5 times a day when they hear the Adhan. • Know the person who calls to pray (Adhan) is called a Muezzin. • Friday is a holy day when all Muslims go to pray at Mosque, especially men. 	<ul style="list-style-type: none"> • Explore Islamic artefacts, prayer beads, prayer mat and understand how these are used for prayer. • Engage in question-and-answer session about their religion and belief, with a visitor. Do all mosques look the same? 	<p>Islam Muslims Allah mosque muezzin worship adhan</p>	<p>Find out about how and when and where people worship and ask questions about why this is important to believers 1.2a</p> <p>-Listen to and ask questions about stories of individuals and their relationship with God. 1.5b</p>
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YR2		Religion and Topic of study	Substantive Knowledge (factual content)	Disciplinary Knowledge	Vocabulary	SACRE Outcomes
Year 2	Autumn	Christianity Why do people have faith?	<p style="text-align: center;">Significant people and places.</p> <ul style="list-style-type: none"> • Know people belong to diverse groups, culture, faith, school, and families. • Know how dedicated Christians are to their religion and how it makes them feel. • Know how Christians worship God to become closer to God. • Know how the different artefacts are used for worship and what each one symbolises. 	<ul style="list-style-type: none"> • Explore artefacts and explore church interiors to understand how they are linked to worship. • Engage in talks about belonging to a faith and how and when people worship. Ask questions such as do you have to go to church to worship? 	belief symbolism rosary beads altar pulpit	Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives. 1.2c -Explore as appropriate the special nature of artefacts used in worship. 1.3a



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Year 2	Spring	<p>Christianity</p> <p>What does the 'creation story' explain?</p>	<p>Symbols and religious expressions.</p> <ul style="list-style-type: none"> • Know 'The Creation story' and understand the love God put in when putting his creation together. • Know how and why Christians believe in showing love to God's creation and the natural world. • Know that since God created the seventh day sacred and rested on it, many people choose to take Sundays off, and Christians believe Sunday is a rest day. • Know that stained glass windows on church buildings symbolise the stories of the Bible. 	<ul style="list-style-type: none"> • Reflect on the creation story and understand the value of the earth we live on. How do you show love to your environment? • Explore that the light that passes through stained glass windows is often seen as a symbol of the divine light of God. This light can represent many different things, such as hope, truth, love, and life. It's also a symbol of Christ himself, as he is often referred to as the "Light of the World." 	<p>creator</p> <p>Adam</p> <p>Eve</p> <p>sustainer</p> <p>belief</p> <p>evolution</p> <p>stained glass windows</p>	<p>Explore stories from religious traditions and find out about attitudes to the natural world. 1.4c</p> <p>Engage with religious beliefs and ideas expressed through story symbol and other visual forms of expression. 1.3c</p>
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Year 2	Summer	Islam Why are there prophetic tales in the Quran?	<p style="color: blue; margin: 0;">Teaching and Practices</p> <ul style="list-style-type: none"> Know the Quran is the holy book of Islam and Muslims believe it is the word of Allah, passed down from prophet Mohammed PBUH. Know that Muslims treat the Quran with respect and keep it high on shelves. Know there are many stories of Allah and his creation and the struggles of the messengers in the Quran. Understand the lesson in the lives of Prophet Younus PBUH and Prophet Adam PBUH. The stories of the prophets are in the Quran to inspire Muslims to lead honest life. 	<ul style="list-style-type: none"> Reflect on the stories of Younus PBUH and compare to Adam PBUH and how this is lesson for believers. Engage in role play and re-enact Younus and the whale story. Ask questions as to why Younus was swallowed by the whale? 	<p>Quran</p> <p>Arabic prophet</p> <p>PBUH</p> <p>Adam PBUH</p> <p>Younus PBUH</p> <p>Hawa PBUH</p>	<p>Explore the range of stories and extracts from sacred writings and talk about meaning they have for believers. 1.5c</p> <p>-Reflect and respond to stories highlighting the morals and values of believers in practice. 1,6a</p>
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YR3		Religion and Topic of study	Substantive Knowledge (factual content)	Disciplinary Knowledge	Vocabulary	SACRE Outcomes
Year 3	Autumn	<p>Hinduism</p> <p>Why is the environment so important to Hindus' way of life?</p>	<p style="text-align: center;">Significant people and places.</p> <ul style="list-style-type: none"> • Know Hindus worship in a temple and follow rules from the Vedas. • Know about the big bang theory and compare it to the Hindu creation story. • Know that for Hindus, Brahma is in everything, and that right action produce good results. (Karma) • Know Hindus believe the earth is their mother and humans are its children. • Know Hindus believe all souls will be reborn into more lifetimes on earth, so we have to look after the earth for our own future sakes. 	<ul style="list-style-type: none"> • Reflect on the beauty of the God's creation and compare the two creation stories. • Explore what the Vedas teaches Hindus about the environment. How must they treat the environment? How do you treat your environment? 	<p>Hindu</p> <p>Mandir</p> <p>Puja</p> <p>Vedas</p> <p>Brahma</p> <p>Karma</p>	<p>Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers. 2.1d</p> <p>Explore religious stories and teachings about the environment and identify and reflect on their impact on behaviour. 2.6d</p>



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<p>Year 3</p>	<p>Spring</p>	<p>Islam What is Eid-ul-Fitr?</p>	<p>Symbols and religious expressions</p> <ul style="list-style-type: none"> • Know Eid Ul Fitr is a festival Muslims celebrate after fasting during the Islamic month called Ramadan. • Know Ramadan is one of the five pillars of Islam and during the month of Ramadan, Muslims promise to give up unhealthy habits and pray more to become a better Muslim. • Know Muslims go to Mosque to join in congregational worship during Ramadan and Eid. • Know that Ramadan is similar to lent in Christianity. However, during Ramadan Muslims fast from sunrise until sunset and during lent Christians give up some of their 	<ul style="list-style-type: none"> • Engage with religious people, raising questions about their faith and how fasting in Ramadan takes place. • Explore Eid festival and how Muslims celebrate Eid in different communities. 	<p>Ramadan Eid ul Fitr Congregation Saum Revelation sujud</p>	<p>Investigate some features of key religious festivals and celebrations and identify similarities and differences. 2.2c -Compare and contrast the use of symbols, actions, and gestures used in worship by different communities. 2.3c</p>
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			<p>favourite foods for 40 days.</p> <ul style="list-style-type: none">• Know congregational worship in Islam is different to worship in Christianity, Muslims worship on prayer mat and prostrate whereas Christian's worship sitting on pews.			
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Year 3	Summer	<p>Christianity</p> <p>Why are rules important in our lives?</p>	<p>Teaching and Practices</p> <ul style="list-style-type: none"> • Know that Christian worship involves praising God in music and speech, readings from scripture, prayers of various sorts, a sermon and worshiping at home. • Know the ten commandments and seek what the rule of living is in Christianity and how it can impact on the lives of believers. • Know what the sacred writing (The Ten Commandments) in the 'The Bible' teaches believers. • Know and compare similarities and differences between the different Christian communities. For example, Catholics and Methodist church. • Know comparison between Christian, 	<ul style="list-style-type: none"> • Explore the ten commandments and what they mean. • Reflect on the rules in our community and how they are different in each household. Are rules in my house same as the rules at my friend's house? 	<p>Ten commandments</p> <p>sermon</p> <p>sacred</p> <p>denomination</p> <p>Catholic</p> <p>Methodist</p>	<p>Compare and contrast the practice of religion in the home in different religious communities. 2.2a</p> <p>-Explore the rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers. 2.6a</p>
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			Hindu and Muslim practice.			
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YR4		Religion and Topic of study	Substantive Knowledge (factual content)	Disciplinary Knowledge	Vocabulary	SACRE Outcomes
Year 4	Autumn	Hinduism Why is it important to have patience?	<p style="text-align: center;">Teaching and practices.</p> <ul style="list-style-type: none"> • Know and understand the story of Rama and Sita and how Sita was lured into following Ravana out of her territory. • Know the hardship Sita and Rama went through during and after Sita's abduction. • Know great quotes from the Vedas— Patience—Good things come to those who are patient. • Know and understand why a believer must develop patience? 	<ul style="list-style-type: none"> • Engage in talks about patience, develop tolerance and learn the art of being patience. • Reflect on the Rama and Sita story and explain what messages does the story have for Hindus. How were Rama and Sita patient? 	Rama Sita Ravana Lakshmana Lakshman Rekha sanskrit patience	<p>Explore the meaning of stories drawn from religious sources and reflect on the significance of key words, phrases or expressions. 2.3b</p> <p>Explore the origins of sacred writings and consider their importance for believers today. 2.1a</p>



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Year 4	Spring	Islam Why do Muslims see Zamzam as a miracle?	<p style="color: blue; font-weight: bold;">Significant people and places</p> <ul style="list-style-type: none"> • Know that Ibrahim left Hajar behind in a deserted place on the command of Allah. • Know the land that was barren and deserted is where the Kaaba stands and the city of Makkah has been evolving since Zamzam water appeared. • Know Zamzam water was miraculously generated source of water, which opened thousands of years ago when the son of Ibrahim, - Ismail was left with his mother Hajar in the desert. • Know in the present-day Muslims perform Hajj—visit the holy Makkah they drink Zamzam and believe it will cure illness and forgive their sins. 	<ul style="list-style-type: none"> • Explore the story of Hajar and understand how and why a miracle occurred. • Engage in talks about why Muslims say the ZamZam water is precious. Do you believe in miracles? Can miracle really happen? 	<p>Prophet</p> <p>Ibrahim PBUH</p> <p>Ismail PBUH</p> <p>Hajar PBUH</p> <p>Zamzam</p> <p>Angel Jibreel</p> <p>miracle</p>	<p>Explore the life of key religious figures and make links with teachings and practices of special significance to followers. 2.1c</p> <p>Research some key events in the development of a religious tradition and explain the impact on believers today. 2.4c</p>
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<p>Year 4</p>	<p>Summer</p>	<p>Christianity</p> <p>What are the attributes of God?</p>	<p>Symbols and religious expressions</p> <ul style="list-style-type: none"> • Know what attribute means? • Know the six elements of worshipping, such as meeting on Sunday, Bible reading, communion, music choral and congregational, teaching in the form of a sermon, collection or offering. • Know Christians keep Sunday as sabbath. • know some reasons why Sunday is special for Christians. • Know that for Christians God is infinite and eternal and he is the most merciful. • Know and learn the stories found in the Bible that portray God's attributes. 	<ul style="list-style-type: none"> • Explore stories from the bible and understand how God intends to save his people. • Reflect on what God is like and understand what difference does act of worship make in the lives of others? 	<p>attributes</p> <p>sermon</p> <p>communion</p> <p>Sabbath</p> <p>infinite</p> <p>merciful</p>	<p>Identify the main features and patterns of an act of worship and talk about the importance of worship for believers. 2.2b</p> <p>-Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice. 2.3d</p>
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YR5		Religion and Topic of study	Substantive Knowledge (factual content)	Disciplinary Knowledge	Vocabulary	SACRE Outcomes
Year 5	Autumn	<p>Islam</p> <p>What is Hajj and why is it important to Muslims?</p>	<p>Teaching and practices</p> <p>Know Hajj is a religious journey</p> <ul style="list-style-type: none"> Know the name of garment Muslims wear during Hajj and why they wear it. Know undertaking hajj once in a lifetime is a duty for Muslims who are physically and financially able to make the journey to Makkah. Know hajj/pilgrimage shows self-discipline and fulfils a religious duty, bringing Muslims closer to God. Know that the Hajj ritual symbolizes belonging to one faith and Muslims Walk around Kaaba together to show the oneness and commitment. 	<ul style="list-style-type: none"> Explore the artefacts and clothing Muslims wear when they perform Hajj. Engage in religious talks about Hajj/pilgrimage and ask relevant questions to understand this journey from a Muslims point of view. 	<p>Hajj</p> <p>Pilgrimage</p> <p>commitment</p> <p>tawaf</p> <p>Safa and Marwa</p> <p>Kaaba</p> <p>Sacrifice</p> <p>Ihram</p>	<p>Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment. 2.6b</p> <p>Engage with variety of people about their beliefs and values and ask questions about the way commitment affects their lives. 2.6c</p>



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<p>Year 5</p>	<p>Spring</p>	<p>Christianity</p> <p>Why do adults choose to be baptised?</p>	<p>Symbols and religious expressions.</p> <ul style="list-style-type: none"> • Know becoming part of a faith community is an important commitment that a person should choose for themselves. • Know baptism is a sign of repentance – saying sorry and turning away from wrongdoing (sin). • Christians should follow Jesus' example as closely as possible, as he was baptised as an adult by John the Baptist. • Know a range of significant individuals including Christian Benteke and Justin Bieber or Mahatma Gandhi and consider how religion influenced their choices. 	<ul style="list-style-type: none"> • Reflect on the story of John the Baptist and understand how Jesus made him feel special. Why do you think Jesus did this? • Engage in role play to understand John the Baptist story. Why does an adult need to be fully immersed in water to be baptised? 	<p>repentance</p> <p>immersion</p> <p>denomination</p> <p>Commitment</p> <p>Baptist</p> <p>Catholic</p> <p>Protestant</p>	<p>Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked. 2.4d</p> <p>-Investigate the life of a person who has been inspired by their faith and make links between belief and actions. 2.2d</p>
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<p>Year 5</p>	<p>Summer</p>	<p>Hinduism What is the importance of symbolic actions in religious rituals?</p>	<p>Symbols and religious expressions.</p> <ul style="list-style-type: none"> • Know and explore 'Om' the spiritual symbol of peace and the sound of the universe. • Know Om Namah Shivay means bow down to Shiva and Hindus chant this during worship. • Know most Hindus have a shrine in the home, and they normally pray twice a day. • Know the objects, visuals, images, actions, and gestures used for worshipping • Know what Kumkum is and what it is used for when worshipping. 	<ul style="list-style-type: none"> • Engage in religious talks about worshipping in a mandir during visit. Ask questions about actions during worship. • Explore the range of artefacts in a mandir and understand how and when they are used. Are they only used in a mandir or are they used at home too? 	<p>Om On Namah Shiva kumkum murtis Aarti lamp Puja tray</p>	<p>Explore the symbolic use of a wide range of objects, sounds, visuals, images, actions and gestures and make suggestions as to the intended meaning they have for believers. 2.3a</p> <p>-Explore the diversity of a range of religious traditions and identify and reflect on similarities and differences.2.4a</p>
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YR6		Religion and Topic of study	Substantive Knowledge (factual content)	Disciplinary Knowledge	Vocabulary	SACRE Outcomes
Year 6	Autumn	<p>Islam</p> <p>What does hardship and suffering mean to me?</p>	<p style="text-align: center;">Teaching and practices.</p> <ul style="list-style-type: none"> • Know that in life people are rescued from different types of difficulties, for example homelessness, family conflict, loss of personal comfort. • Understand that all human go through hardship and everybody has their own struggles. • Know the Quran has verse' "Indeed, surely, with hardship, comes ease." • Know the story of Prophet Ayyub and his suffering trials during his lifetime including severe illness, loss of wealth, and loss of children • Know Muslims turn to prayer when they encounter hardship. 	<ul style="list-style-type: none"> • Explore the story of Ayyub and his hardship and understand the meaning of 'struggles in life'. • Reflect and connect your own experience to that of others hardship and struggles. What have been my struggles and how did I overcome those? 	<p>Prophet</p> <p>Tribulation</p> <p>Crisis</p> <p>Merciful</p> <p>Ayyub</p> <p>Layya</p> <p>sins</p>	<p>Investigate and reflect on a range of religious responses to suffering hardship and death. 2.5b</p> <p>Explore a variety of forms of literature found in sacred books and investigate a range of religious teachings. 2.1b</p>



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<p>Year 6</p>	<p>Spring</p>	<p>Christianity</p> <p>What is God's relationship with people?</p>	<p>Symbols and religious expressions.</p> <ul style="list-style-type: none"> • Know the bible states God created man's body from dust and then breathed divine life into it, giving the dust body of life which is the soul • Know that religious people have faith in something that they cannot see. • Atheists believe that soul nor God exists. • Know the idea of the soul. Explain that this is the unique part of a human that religious people believe we have. 	<ul style="list-style-type: none"> • Engage in debate about whether soul exists or not. Do you agree with what Atheist believe? • Reflect on the reality of religious diversity and understand the fact that there are significant differences in religious belief and practice. 	<p>divine</p> <p>soul</p> <p>immortal</p> <p>spirit</p> <p>Atheist</p> <p>afterlife</p> <p>tolerance</p>	<p>Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings. 2.5a</p> <p>Investigate stories about God's relationship with people and suggest how for some people, this helps them to make sense of life. 2.5c</p>
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Year 6	Summer	<p>Hinduism</p> <p>How can you show love for your community?</p>	<p>Significant people and places</p> <ul style="list-style-type: none"> • Know Hindus see involvement in charity work as good action and a means of fulfilling their duty to help those in need. • Know what the Vedas says about charity work. • Know that some Hindus believe in sannyasin. (Mahatma Gandhi) • Contact Hindu temples to see how the temple supports the community, through its religious teachings. • Know how to contact local places of worship and local charities in order to find out how they help people in the local community, 	<ul style="list-style-type: none"> • Engage in debate and ask questions such as does giving charity change the world? • Reflect on the different charitable acts and understand which charity do people support and why? Which charity would I support and why? 	<p>dana</p> <p>sewa</p> <p>sannyasin</p> <p>Gandhi</p> <p>good karma</p> <p>donation</p> <p>community</p>	<p>Find out about the activities of a local religious community and make links with key religious teachings. 2.4b</p> <p>Make links between beliefs and action and reflect on how this might have local national and international impact. 2.5d</p>
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