



**Year 6 Puzzle: Being Me In My World**

British Values Links	RSE Links	Objectives
Individual Liberty Tolerance		<b>Help others to feel welcome: My Year Ahead</b> <ul style="list-style-type: none"> <li>I can identify my goals for this year, understand my fears and worries about the future and know how to express them.</li> <li>I feel welcome and valued and know how to make others feel the same.</li> </ul>
Democracy Rule of Law Individual Liberty Mutual Respect Tolerance	Respectful Relationships Mental Health	<b>Try to make our school community a better place: Being a Global Citizen 1</b> <ul style="list-style-type: none"> <li>I know that there are universal rights for all children but for many children these rights are not met.</li> <li>I understand my own wants and needs and can compare these with children in different communities.</li> </ul>
Democracy Rule of Law Individual Liberty Mutual Respect Tolerance	Respectful Relationships Mental Health	<b>Think about everyone’s right to learn: Being a Global Citizen 2</b> <ul style="list-style-type: none"> <li>I understand that my actions affect other people locally and globally.</li> <li>I understand my own wants and needs and can compare these with children in different communities.</li> </ul>
Rule of Law Individual Liberty Mutual Respect Tolerance	Respectful Relationships Being Safe Mental Health	<b>Care about other people’s feelings: The Learning Charter</b> <ul style="list-style-type: none"> <li>I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities.</li> <li>I understand that my actions affect myself and others; I care about other people’s feelings and try to empathise with them.</li> </ul>
Democracy Rule of Law Individual Liberty Mutual Respect Tolerance	Families and people who care about me Caring Friendships Respectful Relationships Mental Health	<b>Work well with others: Our Learning Charter</b> <ul style="list-style-type: none"> <li>I understand how an individual’s behaviour can impact on a group.</li> <li>I can contribute to the group and understand how we can function best as a whole.</li> </ul>
Democracy Rule of Law Individual Liberty Mutual Respect Tolerance	Respectful Relationships	<b>Choose to follow the Learning Charter: Owing our Learning Charter</b> <ul style="list-style-type: none"> <li>I understand how democracy and having a voice benefits the school community.</li> <li>I understand why our school community benefits from a Learning Charter and how I can help others to follow it by modelling it myself .</li> </ul>