



**Year 3 Puzzle: Being Me In My World**

British Values Links	RSE Links	Objectives
Individual Liberty Mutual Respect	Caring Friendships	<b>Help others to feel welcome: Getting to Know Each Other</b> <ul style="list-style-type: none"> <li>• I recognise my worth and can identify positive things about myself and my achievements.</li> <li>• I can set personal goals.</li> <li>• I value myself and know how to make someone else feel welcome and valued.</li> </ul>
Individual Liberty Mutual Respect Tolerance	Respectful Friendship Being Safe Mental Wellbeing	<b>Try to make our school community a better place: Our Nightmare School</b> <ul style="list-style-type: none"> <li>• I can face new challenges positively, make responsible choices and ask for help when I need it.</li> <li>• I recognise how it feels to be happy, sad or scared and am able to identify if other people are feeling these emotions.</li> </ul>
Democracy Rule of Law Individual Liberty Mutual Respect Tolerance	Respectful Friendship Mental Wellbeing	<b>Think about everyone’s right to learn: Our Dream School</b> <ul style="list-style-type: none"> <li>• I understand why rules are needed and how they relate to rights and responsibilities.</li> <li>• I know how to make others feel valued.</li> </ul>
Democracy Rule of Law Mutual Respect	Online Relationships	<b>Care about other people’s feelings: Rewards and Consequences</b> <ul style="list-style-type: none"> <li>• I understand that my actions affect myself and others and I care about other people’s feelings.</li> <li>• I understand that my behaviour brings rewards/consequences.</li> </ul>
Democracy Rule of Law Individual Liberty	Respectful Friendship	<b>Work well with others: Our Learning Charter</b> <ul style="list-style-type: none"> <li>• I can make responsible choices and take action.</li> <li>• I can work cooperatively in a group.</li> </ul>
Democracy Rule of Law Mutual Respect Tolerance	Respectful Friendship Being Safe	<b>Choose to follow the Learning Charter: Owing our Learning Charter</b> <ul style="list-style-type: none"> <li>• I understand my actions affect others and try to see things from their points of view.</li> <li>• I am choosing to follow the Learning Charter.</li> </ul>