



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| <ul style="list-style-type: none"> - To ensure engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles. - To ensure that the profile of PE and sports has been raised across the school as a tool for whole school improvement - Swimming CPD to ensure all teachers of swimming have good subject knowledge and skills in this area. - Reviewing school PE equipment and ensuring it is fit for purpose. - To ensure a broader range of sports and activities are offered to all pupils. - Involving more children in competitive sports and intra / inter competitions. | <ul style="list-style-type: none"> - Through subject monitoring and half-termly assessments, children are making progress in fundamental skills at KS1 and therefore accessing the greater number of sports at KS2. - Through monitoring and pupil voice, most children enjoy participating in PE sessions and extra-curricular activities. - All staff felt more confident and therefore more competent, this then impacted on positive swimming outcomes of children. - Children were motivated by high-quality PE equipment which enabled them to fully participate in PE sessions. - By using the GetSet4Pe scheme, more children are gaining knowledge and skills in a broad range of sports and activities. - More children were able to use knowledge and skills gained during PE sessions and apply these during competitive events. - More children gained knowledge and skills of fundamental skills during these sessions and this was reflected in assessments. | <ul style="list-style-type: none"> - Opportunities were offered for all children, however, there may be further development in engaging all children. - A detailed assessment pathway would further positively impact swimming outcomes. - Seek further opportunities to participate in inter competitions. |

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| <ul style="list-style-type: none">- More pupil premium children being involved in extra-curricular clubs- To use assessment to record pupils' achievements to shape the teaching offered to our pupils. | <ul style="list-style-type: none">- The assessments have enabled staff to identify needs swiftly enabling them to adapt sessions. | |
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Key priorities and Planning

| Action - what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| | | | | Allocation £19,590 |
| <p>To increase knowledge and skills of PE for EYFS staff.</p> <ul style="list-style-type: none"> - Introduce the GetSet4PE scheme to all EYFS staff. - Observe PE lead delivering an EYFS session. - Collaboratively planning a sequence of EYFS sessions. - Team teach the planned sequence of EYFS sessions with purposeful feedback. | <p>PE Lead to lead a staff meeting to all EYFS staff including teachers and Tas</p> <p>All EYFS children.- Reception and nursery.</p> | <p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> | <ul style="list-style-type: none"> - Staff feel more confident to plan and deliver EYFS PE sessions. - All EYFS children to receive high-quality PE sessions. - EYFS children to make progress with fundamental skills. | <p>£600- GetSet4PE scheme PE lead cover</p> <p>Cool Cats coaching -£3,000.</p> |
| <p>To train and support Year 6 play leaders.</p> <ul style="list-style-type: none"> - Year 6 children to be trained and supported by ASM to become play leaders. - Year 6 play leaders to encourage active play times. | <ul style="list-style-type: none"> - Year 6 pupils - All children being active at play times. | <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> | <ul style="list-style-type: none"> - Children being more physically active at play times. - Year 6 children to receive high-quality training sessions to become play leaders by ASM. - Year 6 children to have improved knowledge and skills in running playground games. | <p>£1,000 ASM sessions Playground equipment</p> |
| <p>To ensure that Upper Key stage 2 children make progress in water confidence in a large pool.</p> <ul style="list-style-type: none"> - Year 6 children have the opportunity to swim in a 25m pool. - Year 5 to have the opportunity | <ul style="list-style-type: none"> - Year 5 and 6 children feel more confident in a larger pool. | <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> | <ul style="list-style-type: none"> - Year 5 and 6 children to make progress in water confidence in a larger pool. | <p>Cost of 25m pool Cost of lifeguard (25m pool) £600 including Lifeguard training</p> |

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| to swim in a 25m pool. | | | | |
| <p>Use the Daily Mile initiative to promote regular physical activity</p> <ul style="list-style-type: none"> - Introduce the Daily Mile initiative to all staff. - Observe PE lead delivering the Daily Mile initiative. - School to implement this initiative. - PE lead to monitor this taking place. | <p>All children taking part in regular physical activity.</p> <p>All staff to be trained in delivering this initiative.</p> | <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> | <ul style="list-style-type: none"> - All children participate in regular physical activity. - Staff feel more confident delivering the Daily Mile initiative. | PE lead cover |
| <p>More children taking part in inter competitions</p> <ul style="list-style-type: none"> - To receive the Goldmark Award 2024. - To have more children compete in the School Games competitions. - To have more children participate and compete in trust competitions. | <p>Children representing the school and participating in inter sports competitions.</p> | <p>Key indicator 5: Increased participation in competitive sport.</p> | <ul style="list-style-type: none"> - More children to participate in inter sports competitions. | Cover for teachers £250- School federation fee |
| <p>Raising the profile of PE around school and celebrating children's achievements</p> <ul style="list-style-type: none"> - To introduce and implement a PE day with intra-sports competitions. - To have a PE display where teacher and children's achievements, upcoming fixtures and resources are displayed. - To invite a sports athlete in for a whole-school assembly and workshops with the children. | <p>Children are inspired by other children's achievements and encouraged to participate in physical activity.</p> <p>Children and teaching staff are celebrated for participating in physical activity and exercise.</p> | <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | <ul style="list-style-type: none"> - All children participate in intra sports competitions. - Staff and children's sports achievements are celebrated and it encourages children to participate in physical activity. | Resources for display Athlete in school PE day resources £200 |

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| <p>To further broaden experiences across the PE curriculum and further opportunities</p> <ul style="list-style-type: none"> - All year groups to participate in a sports enrichment activity. - Every year group to have a half term of dance by a specialist teacher. | <p>Children to participate in a new sporting activity to broaden their experiences across the PE curriculum.</p> | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>All children to participate in a new sporting activity.</p> | <p>Sporting opportunities Y6 Skiing - £2618 Y5- skating - £1000 Y4 adventure sports day-£1400 Y3- fencing £780 Y2-clip and climb £1200 Y1- balance and beam-£960 Dance teacher - £2100 Extra Curriculum sports clubs -£5.000</p> |
| | | | | <p>Total £20,708.</p> |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 70 % | Access to a larger pool is limited although Year 6 have had sessions at our local secondary school pool. To increase this percentage further children, need more time in a larger pool to build confidence and proficiency in a larger pool. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 85% | Children develop stroke effectively through a series of lessons using our on-site pool. At the beginning of their swimming journey, children use aids such as 'Shark fins' and arm discs to support floating whilst they concentrate on the stroke effectiveness. Children who are new to our school are less able than children who have been at our school for several years. |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 100 % | All children can perform a self-rescue and discuss what they would do in different situations. Open water safety is also part of the PSHE curriculum. |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes | All children have access to our on-site pool however this is a 10m pool with a depth of 0.9m. From a young age, children develop water confidence and stroke technic. However, the small pool has its limitations for swimming resilience and stamina. Funding has been used to access a larger pool at our local secondary school and a swimming teacher has supported staff for our Year 6 cohort. |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes | During the Summer term of 2023, CPD was provided to support staff that lead swimming teaching. Water Stars (A professional swimming company) provided bespoke training for staff and for each age range. Guidance was given for lesson structure, stroke progression and activities to engage reluctant swimmers. |

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| | | <p>Water Stars staff also provided support for the Year 6 cohort as they had experience of a larger and deeper pool. Water Stars staff supported the development of an assessment system that would ensure that there is a progression of skills across the school.</p> |
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Signed off by:

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| Head Teacher: | <i>Miss Amy Bell</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Miss Katie Chadwick</i> |
| Governor: | <i>Fr Simon Madison</i> |
| Date: | Last updated - October 2023 |