



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.



Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - To increase knowledge and skills of PE for EYFS staff. - To train and support Year 6 play leaders. - To ensure that Upper Key stage 2 children make progress in water confidence in a large pool. - Use the Daily Mile initiative to promote regular physical activity 	<ul style="list-style-type: none"> - Through observations of PE lead and use of Get set 4 PE scheme EYFS staff became more confident in providing children with high-quality PE sessions to improve their fundamental skills. - ASM sport provided Year 6 play leaders with training. The effectiveness of this was less than expected due to uptake and interest from children. - Year 6 children became increasingly confident in building their water skills in a larger pool (25m) and were provided with this on a weekly basis promoting physical activity. Children also received.....to build confidence in preparation for swimming in high school. - Staff provided children in KS1 and KS2 with the chance to the daily mile. Many children accessed this and were provided with daily physical activity promoting the importance of fitness. Staff also became more confident in delivering daily mile and inspiring children by taking part. - Children took part in inter school competitions which included football, netball 	<p>EYFS staff now begin to observe ASM sport sessions delivered to the children, so they can begin to replicate and create high-quality sessions of their own.</p> <p>Staff to provide children with access to different sports at lunch times.</p> <p>Year 5 are provided with opportunity to access a 25m pool next year (logistics stopped this last year).</p> <p>Provide competition and data so children can see progress.</p> <p>More opportunities to take part in trust competitions in a variety of sports that all children can access.</p>

<ul style="list-style-type: none"> - More children taking part in inter competitions - Raising the profile of PE around school and celebrating children's achievements 	<p>and cross-country which increased participation levels and gave the chance for children to take part in competitive sport.</p> <ul style="list-style-type: none"> - PE display created celebrating members of staff and children's sporting achievements. This had a positive effect on inspiring children. - Children are bringing sporting achievements (awards) into school which is celebrated in the classroom and assembly. - More children accessing sporting after-school clubs through the promotion of PE in school. 	<p>Children are provided with a range of sporting intra competitions that they may not be able to access outside of the school environment (triathlon day).</p>
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<ul style="list-style-type: none">- To further broaden experiences across the PE curriculum and further opportunities	<ul style="list-style-type: none">- Children across the school enjoyed participating in outdoor and adventurous activities such as fencing (y3), clip and climb (y2), balance and beam (y1), Kibblestone (y5) and skiing (y6) .- All children accessed half termly dance lessons by a specialist teacher to broaden their experiences.	<ul style="list-style-type: none">- Each year group were provide with an outdoor and adventure activity that may not access outside of school.
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Key priorities and Planning 24-25

Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To train members of staff (lifeguard trained) to teach high-quality swimming lessons in school from caterpillars to Year 4.	Through staff meetings and CPD with Water Stars staff will become more skilled and confident in delivering swimming lessons in line with the curriculum. Staff provided with 2 scheduled swimming classroom- based meetings after school and 20 hours of support to class teachers.	Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> Staff will be confident in delivering sessions to a high quality. Children will receive the best chance to progress in fundamental swimming skills as they move through the school. Children will be prepared for Year 5 and 6 where they attend swimming lessons at a larger pool (Jubilee). 	£1150 - water stars
To train and support EYFS staff and Year 1/2 through assessment of trained sports coaches.	EYFS assess lessons provided from ASM sports coaches every other week and deliver their own sessions in line with this. EYFS will be able to provide high-quality sessions and be able to reflect on sessions with coaches.	Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> Staff will be confident in delivering sessions to a high quality. EYFS children receive high quality PE sessions on a weekly basis focusing on fundamental skills. 	TBC
Year 5 and 6 children have the opportunity to swim in a 25m pool.	Year 5 and 6 children feel more confident in a larger pool and meet targets set by national curriculum.	The engagement of all pupils in regular physical activity.	<ul style="list-style-type: none"> Year 5 and 6 children to make progress in water confidence in a larger pool in preparation for high school. 	£4,320

<p>Introduce a triathlon (cycling, running and swimming) day to raise the profile of sport in the school (intra school sports).</p>	<p>All children taking part in physical activity and promoting the importance of fitness for health.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<ul style="list-style-type: none"> All children participate in regular physical activity. Children understand the importance of staying fit and healthy. 	<p>Fundraising event</p>
<p>More children taking part in competitive sporting inter school competitions.</p> <ul style="list-style-type: none"> To receive the Goldmark Award 2024. To continue to promote different sports and the opportunity for all children to represent the school. To take part in trust sporting competitions in a variety of sports. 	<p>Children representing the school and participating in inter sports competitions in a variety of sports.</p> <p>Promoting different sports for children to attend outside of school.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> More children to participate in inter sports competitions. Non-sporty children having the opportunity to take part in sporting competition. 	<p>Cover for teachers (supply)</p> <p>£300- School Games fee</p>
<p>To promote sports throughout the school by:</p> <ul style="list-style-type: none"> PE Display celebrating staff and children's achievements Celebrating children's sporting achievements (assembly) To have different sports available at lunch times. To provide more after-school sporting clubs to children. To promote sports day 	<p>Children are inspired by other children's achievements and encouraged to participate in physical activity.</p> <p>Children and teaching staff are celebrated for participating in physical activity and exercise.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> Children have the opportunity to access sport throughout the day at school (daily mile, sport at lunch times, after-school clubs). Staff and children's sports achievements are celebrated and it encourages children to participate in physical activity. 	<p>Resources for display</p> <p>Staff providing high-quality after school clubs</p> <p>ASM Cost Sports Day- £970</p> <p>Children bringing awards from outside of school</p> <p>Equipment cost - Resources £350</p>

<p>To further broaden experiences across the PE curriculum and further enhance outdoor adventurous opportunities</p>	<p>Children to participate in a new sporting activity to broaden their experiences across the PE curriculum.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children to participate in a new sporting activity.</p> <p>Year 1 - Balance and Beam Year 2 - Clip and climb Year 3 - tbc Year 4 - Kibblestone Year 5 - Skiing Year 6 - Skiing and residential</p> <p>Young ones dance.</p>	<p>£10,325</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	TBC	Access to a larger pool is limited although Year 6 have had sessions at our local secondary school pool. To increase this percentage further children, need more time in a larger pool to build confidence and proficiency in a larger pool.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	TBC	Children develop stroke effectively through a series of lessons using our on-site pool. At the beginning of their swimming journey, children use aids such as 'Shark fins' and arm discs to support floating whilst they concentrate on the stroke effectiveness. Children who are new to our school are less able than children who have been at our school for several years.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	All children have access to our on-site pool however this is a 10m pool with a depth of 0.9m. From a young age, children develop water confidence and stroke technic. However, the small pool has its limitations for swimming resilience and stamina. Funding has been used to access a larger pool at Jubilee baths and a swimming teacher has provided lessons for our Year 5 and Year 6 cohort.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	During the academic year of 24-25, CPD is being provided to staff that are lifeguard trained to lead swimming teaching. Water Stars (A professional swimming company) are providing training for staff and for each age range up to Year 4. Guidance was given for lesson structure, stroke progression and activities to engage reluctant swimmers.

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Signed off by:

Head Teacher:
Subject Leader or the individual responsible for the Primary PE and sport premium:
Governor:
Date: