



Overview Of Themes & Concepts

| Year Group | | Autumn Term | Spring Term | Summer Term |
|------------|---------|--|--|---|
| Cubs | Title | I Remember | | |
| | Concept | Past | | |
| | Enquiry | What did you do yesterday? | What did you do last week? | What do you remember about . . . |
| Nursery | Title | I Remember When We Celebrated | | |
| | Concept | Past | | |
| | Enquiry | What celebrations are there in your house? How do you celebrate them? | What celebrations are there in your community? How are they celebrated? | How can we find out about celebration in the past? |
| Reception | Title | I Remember When... | History Detectives | Tell me about the past |
| | Concept | Memory | Past | Past |
| | Enquiry | What can we remember about the past? | How can we find out about the past? | How can Grandparents help us to find out about the past? |
| Year 1 | Title | Toys (The Teddy Bear) | James Brindley and the Canals | The Great Fire of London |
| | Concept | Chronology Continuity and Change | Chronology Historical Significance | Chronology Similarities and Difference |
| | Enquiry | Are Teddy Bears the same now as they were in the past? | Why are canals important to the community today? | What is different about the experiences of the rich and poor during this event? |
| Year 2 | Title | World War 1 | Rosa Parks | The Victorians |
| | Concept | Chronology Consequence | Chronology Historical Significance | Chronology Similarities and difference |
| | Enquiry | What were the consequences of trench warfare? | Why do we remember Rosa Parks today? | What are the differences between a women's and man's experience of Victorian sea sides? |

| | | | | |
|--------|----------------|---|---|--|
| Year 3 | Title | The Potteries | Stone Age, Bronze Age and Iron Age | The Mayans |
| | Concept | Chronology Continuity and change | Chronology Continuity and change | Chronology Similarity and differences |
| | Enquiry | How much change did the pottery industry bring to the local area? | What is the legacy of tools? | What comparisons can we make with life in Europe at this time? |
| Year 4 | Title | Ancient Greece | The Romans | The Ancient Egyptians |
| | Concept | Chronology Continuity and Change | Chronology Continuity and Change | Chronology Sources and Evidence |
| | Enquiry | How much change did the ancient Greeks bring to modern Britain? | How much change did the Romans bring to Britain? | Why is it tricky to know about poor Ancient Egyptians? |
| Year 5 | Title | Medieval Believers and Invaders | The Tudors | The Industrial Revolution/Local Mining |
| | Concept | Chronology Sources and Evidence | Chronology Continuity and change | Chronology Continuity and Change |
| | Enquiry | What legacy is left today? | How much did Henry VIII change that is still significant today? | What is the legacy of the Industrial Revolution? |
| Year 6 | Title | World War II | Martin Luther King | The 60's |
| | Concept | Chronology Cause | Chronology Historical significance | Chronology Continuity and change |
| | Enquiry | Why did World War II start in 1939? | Why is Martin Luther King's speech so significance to us today? | How did World War II impact this period? |