



Geography - Map and Digital Mapping Progression

Year groups and overview of coverage	Maps - using and interpreting	Position & Direction	Drawing	Symbols	Perspective and scales	Digital mapping
Year 1 Local knowledge / scale Where do I live? World maps - where is the UK	Use world maps (these maps should show land and sea and UK country borders) and atlases to identify the UK - and it's 4 countries and capitals, The North and South Pole, and the tree main seas around the UK Use storybook maps	Left, right, below, next to etc to describe the location of features on maps. To know and label N, E, S, W on a compass	Draw a simple map of a place which is familiar to them. Could be their walk home. This will be a bird's eye view showing paths, roads and buildings. Or the school grounds.	Weather symbols Basic map symbols (roads, buildings, rivers) - could be a city, town, village	Use aerial photos to recognise key physical and human features on a map 1:1250 / 1:2500 - show accurate position for individual buildings (their own address)	Mark locations onto satellite maps, including the 4 countries of the UK and locate their home address knowing their post code. (Google Earth)
Year 2 Local scale / comparison to Africa Where is the seaside?	Use world maps, atlases and globes to identify countries, continents and oceans - African focus Use storybook maps, tourist brochures, real-life maps of familiar places	NESW - in relation to positioning of human and physical features. 'The river is North of the town,'	Draw simple maps of their surrounding area or a comparison to a non-European country, observing the physical and human features - and using symbols to label these.	Use simple map symbols when creating their own maps - rivers, roads, buildings, churches, hospitals, shops and know that a key is needed.		Use digital mapping to locate a specific location - continent / ocean / country and recognise some human and physical features on these maps. (Google Earth)

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Year 3 Local scale (wider locality - this is us) European - countries World - deserts - (Africa) Patagonian (South America)	<p>Introduce ordnance survey maps - focus on the roads, rivers and human features of the 6 towns - or choose one to focus on.</p> <p>Make comparisons between old and new maps of the 6 towns - look at how the area has developed / grown.</p> <p>Use the most up-to-date European maps and atlases to identify European countries. These should show land and sea and political borders (countries). The names of the seas around Europe show also be discussed.</p>	<p>Know and name the 8 points of a compass</p>	<p>Draw a map of one of the 6 towns, using a key and OS map symbols.</p>	<p>OS map symbols - Roads, river, towns, building</p>	<p>Understand the difference between small and large scale maps when locating deserts, countries and their local area.</p>	<p>Use digital mapping to locate and explore their locality - street view, satellite, terrain and describe some of the features that they see.</p>
Year 4 UK - road maps World - rivers South America (Brazil) Africa (Egypt) Mississippi River (USA)	<p>Use world maps, atlases and globes This should show land and sea and political borders (countries). This to identify the equator, the tropics and the Greenwich Meridian</p> <p>Use and interpret road maps</p>	<p>Four-figure grid reference from road maps</p> <p>Use the 8 points of a compass when planning a journey to help navigate to a location</p>	<p>Hand drawn UK map with River, Mountains and draw a journey on it, using road map symbols to mark key information.</p> <p>Plan a journey within the UK - using a road map for a purpose.</p> <p>It could be a link to previous years learning (local area, village to city, seaside)</p>	<p>Basic road map symbols - link to their journey (roads (different types), buildings, rivers, churches, hospitals, shops, built-up areas / greenways, parks)</p>	<p>1:250 000 road maps - show roads and towns but few individual features</p>	<p>Use digital mapping to locate a country or place of interest and to follow rivers, understanding their significance to settlements / plan road journeys using google maps / aa route planner etc</p>



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Year 5 UK - rivers / mountains European - cities World - Himalayas / Africa (Tanzania - Kilimanjaro) The Rocky Mountains	Use world maps, globes, and atlases to identify a number of European capitals These should show land and sea and political borders (countries) and cities.	Four-figure grid reference from maps and digital maps to locate physical and human features. Use the 8 points of a compass when explaining where human and physical features are located	Hand draw maps of UK showing 4 countries of UK and key river and mountains - labelling them using a key, legend and symbols.	Identify how mountains or land height is recorded on a map.	Understand the difference between small and large scale maps and select an appropriate scale when locating mountains of the world, European cities and rivers of the UK	Use digital maps for a purpose, when exploring the physical features of rivers and mountains.
Year 6 UK comparison - South America (rainforest) Third World country comparison	Ordnance Survey Maps Industrial areas / ports old and new maps linked to WWII and the Blitz	Six - figure grid reference for identifying areas of significance	Link to The Blitz, Plan journeys and maps of evacuation children link to Year 2 Villages and cities road maps Year 4, rural areas year 5 - mapping key locations targeted - using physical, human features and OS map symbols Draw a map detailing a port/industrial area which would have been a target during WWII	OS specific map symbols - build on from Year 3 OS maps, Year 4 road maps	Use a range of scales confidently, from 1:1250 to 1:50 000 OS maps	Use digital mapping effectively when comparing two different locations and recognise both physical and human features when using larger scale imagery.

