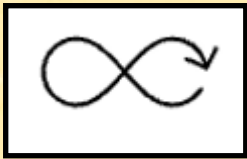


# We Are

# Year 2 – Spring Term

## Animators

### Digital Literacy



#### Online Safety

- I have a safe adult I can talk to if I am worried.
- I ask a trusted adult before using my name online.
- I will not tell anyone my password.



#### Essential Knowledge

- I will know how to find StopMotion on the iPad.
- I will know how animation works.
- I will know how to take a sequence of photos to create my animation.
- I will know how to delete a photo from my animation.
- I will know how to get back on my project for the next lesson.

#### What I should already know:

- How to switch on the iPad
- How to create artwork on the iPad

#### Vocabulary

<b>Animation</b>	Still photos played back quickly to create the illusion of movement.
<b>Character</b>	A person or a pretend animal taking on a role in the animation
<b>Frame</b>	A single photograph character
<b>Stage</b>	Where you place your character. A photo will be taken of the stage.
<b>Stop-motion</b>	Each frame is photographed individually and played back to create the animation.
<b>Storyboard</b>	A way of planning the animation

#### Essential Skills

- I will use a storyboard to plan an animation.
- I will make a character for my animation.
- I will use StopMotion to film my animation.
- I will take photos using the red button.
- I will delete a photo from my animation if it is not correct using the 'bin' button