We Are

Toy Makers

Computer Science



Year 6 — Autumn Term

What I should already know:

- I know how to use the backdrop and Sprite editor.
- I know how to use the different code blocks in Scratch to make my Sprite move or speak.
- I know how to find bugs in my algorithm and can debug to correct it.

Vocabulary		Vocabulary
	Bluetooth	A way to connect to a computer without using wires
	Controller	Programmable device that de- termines electronic output based on electronic input
	Decomposi- tion	Breaking a problem down into smaller parts.
	Input	Data given to a computer
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	MakeCode	A platform to create code for a Micro:Bit
	Micro:Bit	Simple computer that cam be programmed with an input to create an output
	Output	Information produced by a computer
	Simulator	Shows you on screen what your program will look like on the Micro:Bit

Online Safety



- I will keep my personal information safe online by never sharing my name, address or school.
- I will keep my passwords private and only share these with trusted adults at home and school.
- I will never share photographs of myself with strangers.
- I will ask permission before downloading anything online.
- I will tell a trusted adult if you receive a mean or strange message from anyone.

Essential Knowledge

- I will know what inputs and outputs my toy has.
- I will be able to name inputs and outputs
 for the Micro: Bit
- I will know how to identify any bugs in my algorithm and debug them.

Essential Skills

- I will be able to add interactivity to a toy by programming a Micro:Bit to create a picture or sound.
- I will be able to connect the Micro: Bit to my toy.
- I will be able to use decomposition to break my project down into smaller parts.